



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

PRAGATIK SHIKSHAN SANSTHA NUTAN
ARTS COLLEGE

- Name of the Head of the institution **Dr. SUBHASH KADLAG**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02425299353**
- Mobile No: **9422227969**
- Registered e-mail **kadlagsubhash@gmail.com**
- Alternate e-mail
- Address **At. Po. - Rajapur, Tal - Sangamner**
- City/Town **RAJAPUR SANGAMNER**
- State/UT **Maharashtra**
- Pin Code **422605**

2.Institutional status

- Affiliated / Constitution Colleges **PRAGATIK SHIKSHAN SANSTHA NUTAN
ARTS COLLEGE**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. SANGITA JANGID**
- Phone No.
- Alternate phone No.
- Mobile **9527569539**
- IQAC e-mail address **sangitajangid15@gmail.com**
- Alternate e-mail address

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.pssnutancollege.com/>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.nutancollege.com>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.16	2024	09/03/2024	08/03/2029

6. Date of Establishment of IQAC **09/01/2022**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC **No File Uploaded**

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Enhanced Teaching and Learning Processes

Infrastructure Upgrades and Digitalization

Strengthening Research and Development

Student Support and Mentoring Programs

Quality Assurance and Feedback Mechanisms

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize workshops and training sessions for faculty members on modern teaching techniques.	Several workshops and training sessions were conducted, leading to improved teaching methods and better classroom engagement.
Upgrade classroom facilities with smart boards and projectors.	Classrooms were upgraded with smart boards and projectors, facilitating interactive and digital learning.
Encourage faculty and students to engage in research activities by organizing seminars, conferences, and workshops.	A significant increase in the number of research projects undertaken by faculty and students was observed.
Implement mentorship programs to guide students in academic and personal matters.	The mentorship programs successfully provided personalized guidance to students, helping them overcome academic challenges and improve their performance.
Develop a structured feedback system to collect inputs from students, faculty, and other stakeholders.	The structured feedback system effectively gathered and analyzed inputs from all stakeholders, leading to targeted improvements in teaching, infrastructure, and administrative processes.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr. SUBHASH KADLAG
• Designation	Principal
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5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			09/01/2022		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

<p>been uploaded on the institutional website?</p>		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>Enhanced Teaching and Learning Processes</p>		
<p>Infrastructure Upgrades and Digitalization</p>		
<p>Strengthening Research and Development</p>		
<p>Student Support and Mentoring Programs</p>		
<p>Quality Assurance and Feedback Mechanisms</p>		
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Empty space for plan and outcome		

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2023	Nil

15. Multidisciplinary / interdisciplinary

A multidisciplinary or interdisciplinary approach in education refers to integrating knowledge and methods from different disciplines to enhance learning outcomes and address complex problems. This approach encourages collaboration, critical thinking, and innovation, preparing students for a dynamic and interconnected world. Here's how our college implements and benefits from such an approach: Implementation Integrated Curriculum Design involves designing courses to include content from various disciplines. For example, environmental science courses might include elements of biology, chemistry, economics, and political science. Additionally, students are encouraged to take electives outside their major field of study, and minors in interdisciplinary areas such as Environmental Studies, Data Science, or Global Health are offered. Collaborative Teaching and Learning is facilitated through team teaching, where faculty from different departments collaborate to teach courses, providing students with diverse perspectives and expertise.

Interdisciplinary projects are also a key component, requiring knowledge from multiple disciplines. For instance, a project on sustainable urban planning might involve engineering, economics, and sociology students working together. Research Initiatives are supported by establishing interdisciplinary research centers that focus on topics like renewable energy, combining physics, engineering, and environmental studies. Faculty are encouraged to apply for collaborative research grants, fostering innovation and broadening the scope of research. Workshops and Seminars are regularly organized to discuss topics that span multiple fields, often led by experts from different disciplines. Student seminars are also held, where students present their interdisciplinary research, promoting a culture of collaboration and continuous learning. Industry and Community Partnerships involve collaborative projects with industries that require interdisciplinary approaches, providing students with real-world experience. Community engagement projects address issues such as public health or urban development, involving students and faculty from various disciplines working together. Benefits Enhanced Learning Experience is achieved as students gain a broader understanding of complex issues by learning from multiple perspectives. Exposure to different disciplines enhances critical thinking and problem-solving skills as students learn to

integrate various types of knowledge. Innovation and Creativity are fostered through an interdisciplinary approach, which encourages creative solutions by combining ideas from different fields. Students become more adaptable and better prepared to tackle complex problems in their careers by thinking beyond traditional disciplinary boundaries. Career Readiness is improved as students acquire a diverse set of skills that are highly valued in the job market, making them more competitive. Working in interdisciplinary teams prepares students for collaborative work environments. Research Advancements are supported through comprehensive research initiatives that address broader questions and provide comprehensive solutions to complex problems. Collaborative research efforts are often more successful in securing funding from diverse sources. Community Impact is significant as interdisciplinary projects often address real-world problems, benefiting the community and making a tangible impact. Students are better prepared to engage with societal issues, contributing to the community and fostering responsible citizenship. By adopting a multidisciplinary and interdisciplinary approach, the college not only enhances the educational experience but also prepares students to be innovative, adaptable, and effective in addressing the challenges of the modern world.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is an innovative initiative designed to enhance flexibility and academic mobility in higher education. Introduced under the National Education Policy (NEP) 2020 in India, it allows students to earn, store, and transfer academic credits across various institutions and disciplines. Here's an overview of how the ABC system operates and its benefits:

Implementation of ABC: Credit Accumulation and Transfer: ABC enables students to accumulate credits from different accredited institutions. These credits can be stored in their ABC account and transferred to another institution if they choose to continue their studies elsewhere, ensuring that students do not lose their academic progress when switching institutions.

Digital Academic Bank: Each student is provided with a digital account where credits are deposited. This account is maintained by a national-level academic authority, ensuring transparency, security, and easy access to academic records.

Multiple Entry and Exit Points: ABC supports flexible entry and exit points in educational programs. Students can take breaks and rejoin their studies without losing their earned credits, accommodating personal, financial, or professional needs.

Interdisciplinary Learning: ABC promotes interdisciplinary learning by allowing students to take courses across various fields and institutions. This broadens their knowledge and skill sets, enhancing their educational experience. **Benefits of ABC:**

Enhanced Flexibility: ABC provides students with the ability to design their educational path according to their interests and goals. They can choose courses from different institutions and accumulate credits at their own pace. **Increased Mobility:** Students can transfer their credits between institutions without losing their progress, both nationally and internationally, facilitating diverse educational experiences. **Holistic Education:** By enabling interdisciplinary learning, ABC encourages a holistic education approach. Students can develop a broad knowledge base and diverse skills, making them more adaptable in the job market. **Recognition of Prior Learning:** ABC recognizes prior learning and professional experience, allowing adult learners and working professionals to resume their education and earn degrees by building on existing knowledge and skills. **Quality Assurance and Transparency:** The digital platform ensures that academic records are securely stored and easily accessible, maintaining the quality and credibility of educational qualifications.

17.Skill development:

Skill development is a critical aspect of education that focuses on enhancing the abilities and competencies of students to prepare them for the workforce and personal growth. In today's dynamic and competitive job market, it is essential for educational institutions to equip students with the necessary skills that complement their academic knowledge. Here's how our college implements skill development programs and the benefits derived from them:

Implementation of Skill Development Programs:

Curriculum Integration: Our college integrates skill development modules into the regular curriculum. These modules cover essential skills such as communication, problem-solving, critical thinking, teamwork, and leadership. Practical application of theoretical knowledge is emphasized to ensure that students are well-prepared for real-world challenges. **Workshops and Seminars:** Regular workshops and seminars are organized on various skill development topics. Industry experts and professionals are invited to conduct these sessions, providing students with insights into current industry trends and expectations. Topics include resume writing, interview techniques, digital literacy, entrepreneurship, and time management. **Internships and Practical Training:** Internships and practical training opportunities are facilitated through partnerships with industries and

organizations. Students gain hands-on experience in their field of study, which enhances their practical skills and makes them job-ready. These internships often lead to better job placements and professional networking opportunities.

Soft Skills Training: Soft skills such as communication, teamwork, adaptability, and leadership are critical for career success. Our college offers dedicated training programs to develop these skills. Role-playing, group discussions, and interactive activities are used to teach these skills effectively.

Technical and Vocational Training: For students pursuing technical and vocational courses, specialized training programs are offered. These programs focus on industry-specific skills and certifications that increase employability. Labs and workshops are equipped with modern tools and technology to provide practical training.

Career Counseling and Mentorship: Career counseling and mentorship programs guide students in identifying their strengths and career interests. Professional mentors provide personalized advice and support, helping students set career goals and create actionable plans to achieve them.

Entrepreneurship Development: To foster an entrepreneurial mindset, the college offers courses and workshops on entrepreneurship. Students learn about business planning, startup management, innovation, and financial literacy. Incubation centers and startup support programs are also available for aspiring entrepreneurs.

Online Courses and E-Learning Platforms: The college leverages online courses and e-learning platforms to offer additional skill development opportunities. Students can access a wide range of courses and certifications from reputed institutions and organizations worldwide, allowing for flexible and self-paced learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian Knowledge System (IKS) into education involves teaching in Indian languages, incorporating Indian culture, and using online courses to provide a holistic and inclusive learning experience. This approach not only preserves and promotes the rich cultural heritage of India but also makes education more accessible and relevant to a diverse student population. Here's how our college implements this integration and its benefits:

Teaching in Indian languages is a cornerstone of our approach. We offer courses in multiple Indian languages, allowing students to learn in their mother tongue or preferred language. This helps in better comprehension and retention of knowledge, especially for students from rural and regional backgrounds. In subjects where English is the medium of

instruction, bilingual support is provided. This includes providing study materials, explanations, and discussions in both English and an Indian language to ensure all students understand the concepts thoroughly. Incorporating Indian culture into the curriculum and campus activities is another key aspect. Our curriculum includes content on Indian culture, history, philosophy, and traditional knowledge across various subjects. For example, we offer courses on Indian philosophy, classical arts, traditional medicine like Ayurveda, and ancient sciences. Additionally, we regularly organize cultural events, festivals, and celebrations on campus. These activities promote understanding and appreciation of Indian traditions and values among students. Workshops on classical dance, music, and arts provide students with hands-on experience with Indian cultural practices. Furthermore, we invite experts in Indian culture and traditional knowledge to give guest lectures and seminars, providing students with insights from practitioners and scholars deeply rooted in the Indian Knowledge System. Using online courses enhances accessibility and flexibility. We collaborate with online education platforms like SWAYAM, NPTEL, and other MOOCs that offer courses in Indian languages and on Indian cultural subjects. Students are encouraged to enroll in these courses to supplement their on-campus learning. We also set up online courses and virtual classrooms to teach subjects related to the Indian Knowledge System. These platforms provide flexibility for students to learn at their own pace and revisit the content as needed. Interactive elements such as quizzes, discussions, and projects engage students actively in the learning process, making learning about Indian culture and knowledge systems engaging and effective. Integrating the Indian Knowledge System helps preserve India's rich cultural heritage and promotes awareness and appreciation among students. It ensures that traditional knowledge and practices are passed down to future generations. Teaching in Indian languages and incorporating cultural elements makes education more relatable and meaningful for students, improving their engagement and understanding, and leading to better academic performance. Offering courses in Indian languages and online formats makes education more accessible to a broader range of students, including those from rural and remote areas, reducing language barriers and promoting inclusivity. The inclusion of Indian culture and traditional knowledge contributes to the holistic development of students. They gain academic knowledge while developing a deeper understanding of their cultural roots and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is an educational approach that focuses on what students are expected to achieve by the end of a course or program. Rather than concentrating solely on the teaching process, OBE emphasizes measurable outcomes that indicate what students can demonstrate in terms of knowledge, skills, and attitudes. Our college has adopted OBE to enhance the quality of education and ensure that graduates are well-prepared for their future careers and societal contributions. Here's how we implement OBE and the benefits derived from it:

Implementation of Outcome Based Education: At the beginning of each course or program, clear learning outcomes are defined. These outcomes specify the knowledge, skills, and attitudes that students are expected to demonstrate upon completion. Faculty members design the curriculum, instructional strategies, and assessment methods to align with these outcomes. This alignment ensures that all aspects of the educational process are focused on helping students achieve the desired results. Regular assessments are conducted to measure students' progress towards achieving the learning outcomes. These assessments include a variety of methods such as quizzes, assignments, projects, practical exams, and presentations. The results of these assessments provide feedback to both students and faculty, indicating areas where students excel and areas that may require additional support. Continuous improvement is a key component of OBE. Based on the assessment results and feedback, faculty members regularly review and revise the curriculum, teaching methods, and assessment strategies to enhance their effectiveness. This iterative process ensures that the educational experience remains relevant and effective in meeting the defined outcomes. Faculty development programs are conducted to equip educators with the necessary skills and knowledge to implement OBE effectively. These programs focus on designing outcome-based curricula, developing appropriate assessment tools, and employing teaching strategies that promote active learning and critical thinking. Student support services are enhanced to help students achieve the learning outcomes. These services include academic advising, tutoring, career counseling, and access to learning resources such as libraries and online databases. By providing comprehensive support, the college ensures that students have the necessary resources to succeed.

Benefits of Outcome Based Education: Enhanced Learning Experience: OBE provides a clear roadmap for students, outlining what they are expected to achieve and how they will be assessed. This clarity helps students focus their efforts and take ownership of their learning process, leading to a more engaging

and effective educational experience. **Improved Employability:** By focusing on specific outcomes that align with industry and societal needs, OBE ensures that graduates possess the skills and knowledge required by employers. This alignment enhances the employability of graduates and prepares them for successful careers. **Personalized Learning:** OBE allows for personalized learning experiences, as it identifies individual student needs and provides targeted support. Students receive feedback on their progress and can work on specific areas to improve their performance, ensuring that all learners can achieve the desired outcomes.

20.Distance education/online education:

Distance education, also known as online education, has revolutionized the way education is delivered and accessed, providing flexible learning opportunities for students who cannot attend traditional on-campus classes. Our college has embraced this mode of education to ensure that quality education is accessible to a broader audience. Here's an overview of how we implement distance education and the benefits it brings:

Implementation of Distance/Online Education: Course Design and Delivery: Courses are designed specifically for online delivery, with content tailored to the virtual environment. This includes multimedia presentations, video lectures, interactive simulations, and digital resources that make learning engaging and effective. Course materials are made available through a robust Learning Management System (LMS), which allows students to access lectures, readings, and assignments at their convenience.

Interactive Learning: To maintain a high level of engagement, our online courses incorporate various interactive elements such as discussion forums, live webinars, group projects, and virtual office hours. These activities foster collaboration and communication among students and instructors, replicating the interactive experience of a traditional classroom.

Assessment and Feedback: Online education requires innovative assessment methods to ensure students are meeting learning objectives. Our assessments include online quizzes, timed exams, discussion participation, project submissions, and peer reviews. Immediate feedback is provided to help students understand their strengths and areas for improvement, promoting continuous learning.

Support Services: Recognizing the unique challenges faced by online learners, our college provides comprehensive support services. This includes technical support for navigating online platforms, academic advising, tutoring services, and access to digital libraries. Dedicated support ensures that students have the

resources they need to succeed in their studies. Faculty Training: Instructors receive specialized training to effectively deliver online courses. This training covers the use of digital tools, online pedagogy, and strategies for engaging students in a virtual environment. Continuous professional development ensures that faculty remain adept at providing high-quality online education.

Extended Profile

1.Programme

1.1	254
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	276
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	141
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	50
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	23
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	78.5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ensuring effective curriculum delivery is crucial for achieving educational goals and enhancing student learning outcomes. Our institution has established a comprehensive and systematic approach to curriculum delivery that is well-planned and meticulously documented. This process begins with detailed curriculum planning and development. Faculty members, along with academic leaders, collaborate to design and update the curriculum based on industry standards, academic advancements, and feedback from stakeholders. The curriculum is structured to cover essential knowledge, skills, and competencies required for each program.

Learning outcomes are clearly defined for each course, ensuring alignment with overall program objectives.

A well-organized course schedule is created at the beginning of each academic year. This includes a detailed timetable that specifies the timing of lectures, practical sessions, tutorials, and assessments. The timetable is designed to ensure a balanced workload for students and faculty, optimizing the use of available resources and facilities. Adequate resources are allocated to support effective curriculum delivery. This includes assigning qualified faculty members, providing necessary teaching materials and equipment, and ensuring access to digital resources and libraries. Classrooms and laboratories are equipped with modern technology to facilitate interactive and engaging learning experiences.

Faculty members undergo continuous professional development to enhance their teaching skills and stay updated with the latest pedagogical practices. Regular workshops, seminars, and training sessions are conducted to familiarize faculty with new teaching methodologies, assessment techniques, and technological tools. This ensures that instructors are well-prepared to deliver the curriculum effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pssnutancollege.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution places a strong emphasis on adhering to the academic calendar to ensure the smooth and timely execution of all academic activities, including the conduct of Continuous Internal Evaluation (CIE). The academic calendar is meticulously planned and documented at the beginning of each academic year, outlining all important dates, including the start and end of semesters, examination periods, holidays, and deadlines for various academic and administrative activities.

The adherence to the academic calendar begins with the careful scheduling of all classes, examinations, and evaluation processes. The calendar is developed in consultation with the faculty,

administrative staff, and other stakeholders to ensure that it accommodates the needs of all parties involved. Once finalized, the calendar is communicated to all students, faculty, and staff members to provide a clear roadmap for the academic year.

Continuous Internal Evaluation is an integral part of our academic process, designed to regularly assess students' understanding and progress throughout the semester. The CIE schedule, including dates for quizzes, assignments, presentations, projects, and mid-term examinations, is clearly outlined in the academic calendar.

To maintain adherence to the academic calendar, the institution ensures that all planned activities, including CIE components, are conducted as per the scheduled dates. Faculty members are responsible for conducting evaluations and submitting results within the stipulated time frame.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.pssnutancollege.com/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

75

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is deeply committed to integrating crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum. This holistic approach ensures that students receive a well-rounded education that prepares them to be responsible and ethical professionals and citizens. Here's how we address these crucial areas within our academic programs:

Professional Ethics: Professional ethics are embedded into the curriculum across various disciplines. Courses are designed to include discussions on ethical dilemmas and case studies relevant to the respective fields.

Gender Sensitization: Gender sensitization is an integral part of our curriculum. Courses on gender studies and related topics are offered to raise awareness about gender equality and women's rights. Additionally, gender issues are discussed in various contexts within other subjects to ensure a comprehensive understanding.

Human Values: Human values are woven into the fabric of our educational programs. Courses in humanities, social sciences, and ethics emphasize the importance of values such as respect, empathy, honesty, and compassion.

Environment and Sustainability: Environmental education and sustainability are key components of our curriculum. Various courses address topics such as environmental science, sustainable development, and climate change.

Holistic Approach: Integrating these crosscutting issues into the curriculum is not limited to specific courses or activities; it is a holistic approach that permeates the entire educational experience.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

229

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pssnutancollege.com/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

175

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution is dedicated to catering to the diverse learning needs of our students. Recognizing that each student has unique strengths and areas for improvement, we have implemented a comprehensive system to assess learning levels and organize special programs for both advanced learners and slow learners. This approach ensures that every student receives the support and resources they need to succeed academically.

Assessing Learning Levels: The process of assessing the learning levels of students begins with diagnostic assessments conducted at the start of each academic term. These assessments include entrance tests, baseline assessments, and initial class activities designed to gauge students' prior knowledge, skills, and understanding of the subject matter.

Programs for Advanced Learners: For advanced learners, the institution offers a range of enrichment programs designed to challenge and extend their learning beyond the standard curriculum. Advanced learners are encouraged to participate in honors programs, advanced placement courses, and specialized workshops that delve deeper into subject matter.

Programs for Slow Learners: Recognizing the needs of slow learners, the institution offers tailored support programs aimed at helping them improve their academic performance and build confidence. Remedial classes are organized to provide additional instruction and practice in areas where students may be struggling.

File Description	Documents
Link for additional Information	https://www.pssnutancollege.com/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
502	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution prioritizes student-centric methods to enhance learning experiences, emphasizing experiential learning, participative learning, and problem-solving methodologies.

Experiential learning allows students to learn through direct experience. Practical labs, fieldwork, internships, and projects enable students to apply theoretical knowledge in real-world contexts, fostering deeper understanding and retention. For instance, science students engage in laboratory experiments, while business students might undertake internships with local companies, providing hands-on experience that bridges classroom learning and professional practice.

Participative learning encourages active student involvement in the learning process. Techniques such as group discussions, collaborative projects, and peer teaching promote engagement and facilitate a deeper grasp of subject matter. In classrooms, students work in groups to solve case studies or present on various topics, fostering a collaborative environment that enhances critical thinking and communication skills.

Problem-solving methodologies are integrated into the curriculum to develop analytical and critical thinking abilities. Students are presented with real-life problems and are required to devise and implement solutions. This approach is particularly effective

in disciplines like engineering, where students design and test prototypes, and in social sciences, where they might analyze and propose solutions to societal issues. Problem-solving exercises not only enhance learning but also prepare students for the complexities of their future careers.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.pssnutancollege.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at our institution utilize ICT-enabled tools to enhance the teaching-learning process, making education more engaging, interactive, and efficient. These tools include multimedia presentations, online resources, and educational software that cater to various learning styles and needs.

Interactive whiteboards and projectors are commonly used in classrooms to display multimedia content such as videos, animations, and interactive simulations, which help to illustrate complex concepts more clearly and retain students' attention. Learning management systems (LMS) like Moodle or Google Classroom facilitate the distribution of course materials, assignments, and assessments, allowing students to access resources and submit work online.

Teachers also use digital collaboration tools like Microsoft Teams, Zoom, and Google Meet to conduct virtual classes, especially useful for remote learning. These platforms support live discussions, screen sharing, and real-time feedback, fostering an interactive learning environment. Additionally, online quizzes and polling tools like Kahoot and Quizlet make learning fun and competitive, promoting active participation.

Furthermore, educational apps and e-books provide additional learning resources, while data analytics tools help teachers track student progress and tailor instruction to individual needs. By integrating these ICT tools, teachers create a more dynamic, student-centered learning experience that enhances understanding and engagement.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pssnutancollege.com/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

108

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment at our institution is both transparent and robust, ensuring fairness and regular evaluation of student performance. Internal assessments are conducted frequently, incorporating a variety of modes to comprehensively evaluate students' understanding and skills.

Assessments include quizzes, assignments, mid-term exams, projects, presentations, and practicals, scheduled at regular intervals throughout the academic term. A detailed academic calendar, shared with students at the beginning of the term, outlines the assessment schedule, ensuring transparency and allowing students to prepare adequately.

Teachers provide clear guidelines and criteria for each assessment, often accompanied by rubrics that detail how grades will be assigned. This transparency helps students understand

expectations and the specific areas they need to focus on. Feedback is provided promptly after each assessment, highlighting strengths and areas for improvement, which is crucial for student development.

Additionally, the institution uses digital platforms like learning management systems (LMS) to manage and record assessments. These platforms allow students to access their grades, track their progress, and review feedback online, ensuring an open and accessible evaluation process.

Overall, the combination of regular assessments, clear criteria, and the use of technology ensures a transparent and effective internal assessment mechanism that supports continuous student learning and improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pssnutancollege.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances, ensuring fairness and accountability.

Upon announcement of internal examination results, students are given a specific period to review their marks and raise any concerns. Grievances can be submitted through a formal written application or an online portal dedicated to exam-related issues. This initial step ensures that students have a clear and accessible avenue to voice their concerns.

Once a grievance is submitted, it is promptly acknowledged, and the concerned faculty member or examination committee reviews the complaint. The review process typically involves re-evaluating the examination papers, verifying mark entries, and addressing any discrepancies. To maintain transparency, students are informed about the progress and status of their grievance at each stage.

The institution has set a defined timeline for resolving grievances, usually within a two-week period. This ensures that issues are addressed swiftly, minimizing any impact on students'

academic progression. In cases requiring further clarification, students may be invited for a meeting with the faculty or examination committee to discuss their concerns in detail.

Final resolutions are communicated to students formally, with clear explanations provided for the decisions made. This structured and efficient grievance redressal mechanism fosters trust and ensures that students' examination-related issues are handled fairly and promptly.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pssnutancollege.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At our institution, both teachers and students are well-informed about the stated program and course outcomes for all programs offered. This awareness is crucial for aligning teaching and learning activities with the expected educational goals.

Program and course outcomes are clearly defined and communicated at the beginning of each academic term. These outcomes are outlined in the course syllabi, which are distributed to students and discussed in the initial classes. This ensures that students understand what is expected of them and what they will achieve by the end of the course.

Teachers play a key role in reinforcing these outcomes by integrating them into their lesson plans and assessment methods. Regular discussions and reminders about these outcomes help keep them at the forefront of the teaching-learning process. Additionally, faculty development programs and workshops are conducted to ensure that teachers are well-versed in the program and course outcomes and effective strategies for achieving them.

Students are encouraged to regularly review the program and course outcomes, which are also accessible on the institution's website and learning management system (LMS). This accessibility ensures that both current and prospective students can easily understand the objectives of their chosen programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.pssnutancollege.com/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a structured process to evaluate the attainment of program outcomes and course outcomes, ensuring that educational objectives are met effectively.

Firstly, a variety of assessment methods are used to measure student performance and understanding. These include quizzes, assignments, projects, practical exams, and end-of-semester exams. Each assessment is mapped to specific course outcomes, providing a clear picture of student progress in relation to the stated objectives.

Secondly, feedback from students, alumni, and employers is collected regularly through surveys and interviews. This feedback helps in assessing the relevance and effectiveness of the curriculum in achieving the desired program outcomes. It also provides insights into areas that may need improvement.

Thirdly, course-wise performance data is analyzed to determine the level of outcome attainment. This analysis includes comparing student grades, completion rates, and performance trends over time. Faculty members review this data to identify gaps between expected and actual outcomes.

Additionally, internal and external audits are conducted periodically. Internal audits involve departmental reviews where faculty assess the achievement of course outcomes. External audits involve accreditation bodies and academic peers who evaluate the overall program effectiveness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.pssnutancollege.com/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pssnutancollege.com/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pssnutancollege.com/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.pssnutancollege.com/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution actively engages in extension activities within the neighborhood community, aiming to sensitize students to social issues and promote their holistic development. Throughout the year, various initiatives are undertaken to address local needs and foster social responsibility among students.

One significant activity is the organization of cleanliness and plantation drives. Students participate in cleaning public spaces and planting trees, promoting environmental awareness and sustainability. These activities not only enhance the local environment but also instill a sense of civic duty in students.

Another key initiative is the regular blood donation camps held in

collaboration with local blood banks. These camps encourage students to donate blood, thereby contributing to saving lives and understanding the importance of altruism and community service.

Health and wellness camps, including free medical check-ups and health awareness programs, are conducted to benefit the underprivileged sections of the community. Students actively participate in organizing these camps, gaining insights into public health challenges and the importance of healthcare accessibility.

Additionally, educational outreach programs are arranged, where students tutor and mentor children from disadvantaged backgrounds. This helps bridge educational gaps and fosters a spirit of empathy and social equity among students.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

431

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is well-equipped with adequate infrastructure and physical facilities to support effective teaching and learning. The campus features spacious, well-ventilated classrooms fitted with modern teaching aids such as projectors and smart boards, ensuring an engaging and interactive learning environment. Each classroom is designed to provide a comfortable setting that promotes student concentration and participation.

The institution boasts state-of-the-art laboratories for various disciplines, including science, engineering, and computer studies. These laboratories are furnished with the latest equipment and tools, allowing students to conduct experiments and practical sessions that enhance their understanding of theoretical concepts. The labs are maintained regularly to ensure safety and functionality.

In addition to traditional classrooms and laboratories, the campus includes well-furnished computer labs with high-speed internet access and up-to-date software. These labs support courses in computer science, information technology, and other fields requiring computational resources. Students have access to these facilities for both scheduled classes and independent study, facilitating continuous learning and research.

The library is another cornerstone of our infrastructure, stocked with a vast collection of books, journals, and digital resources. It provides a quiet and conducive environment for study and research, with access to online databases and e-books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pssnutancollege.com/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution is well-furnished with extensive facilities to support cultural activities, sports, and physical fitness, ensuring a holistic development environment for students.

The campus includes a multipurpose auditorium that serves as a hub for cultural activities such as music, dance, theater, and other artistic performances. This auditorium is equipped with modern audio-visual systems, stage lighting, and seating arrangements to accommodate large audiences, enabling students to showcase their talents and participate in various cultural events and festivals.

For sports and physical activities, the institution boasts a wide range of facilities. Outdoor sports amenities include a well-maintained football field, a cricket pitch, basketball and volleyball courts, and a running track. These facilities encourage students to engage in team sports and outdoor games, promoting physical fitness and teamwork.

Indoor sports facilities are equally comprehensive, featuring a gymnasium with state-of-the-art fitness equipment, a yoga center for wellness and relaxation, and dedicated spaces for table tennis, badminton, and other indoor games. The gymnasium is supervised by trained instructors who guide students in their fitness routines, ensuring safe and effective workouts.

The yoga center offers regular classes and workshops, emphasizing mental and physical well-being through practices like meditation and asanas. This facility supports students in managing stress and enhancing concentration, contributing to their overall well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.pssnutancollege.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pssnutancollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.25757

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our institution's library is fully automated using an Integrated Library Management System (ILMS), streamlining various library operations and enhancing user experience. The ILMS facilitates efficient management of library resources, including cataloging, circulation, acquisition, and serials management, ensuring that library processes are smooth and well-organized.

The ILMS allows for easy cataloging of books, journals, e-resources, and other materials. Each item in the library's collection is digitally recorded, making it simple for users to search for and locate resources through an online public access catalog (OPAC). This system saves time and enhances accessibility, enabling students and faculty to quickly find the materials they need.

Circulation management is significantly improved with the ILMS. The system tracks the borrowing and returning of books, ensuring accurate records and reducing the risk of errors. Automated reminders and notifications are sent to users about due dates, renewals, and overdue items, promoting timely returns and better resource utilization.

Acquisition and serials management are also streamlined through the ILMS. The system handles the procurement process, from ordering new books and journals to tracking their arrival and integration into the library collection. This ensures that the library remains up-to-date with the latest resources and publications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.pssnutancollege.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.49988

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is committed to maintaining and frequently updating its IT facilities, including Wi-Fi, to ensure that students and faculty have access to the latest technology and seamless connectivity. Regular updates and upgrades are a part of our strategy to support a modern, technology-enhanced learning

environment.

The institution's Wi-Fi network is robust and widely accessible, covering all areas of the campus, including classrooms, laboratories, libraries, common areas, and dormitories. This extensive coverage ensures that students and faculty can access the internet and digital resources from anywhere on campus, facilitating research, online learning, and communication.

To keep pace with technological advancements, the IT infrastructure undergoes periodic assessments and upgrades. This includes updating hardware such as computers, servers, and networking equipment to enhance performance and reliability. Software updates are also regularly implemented to ensure the use of the latest versions of educational and administrative applications, providing improved functionality and security.

In addition to the physical IT infrastructure, the institution invests in cybersecurity measures to protect data and privacy. Regular training sessions are conducted for IT staff to keep them abreast of the latest technologies and security protocols.

Furthermore, feedback from students and faculty regarding IT facilities is actively sought and considered. This feedback helps in identifying areas for improvement and ensuring that the IT infrastructure meets the evolving needs of the campus community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pssnutancollege.com/

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.32

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has well-established systems and procedures in place for the maintenance and utilization of physical, academic, and support facilities, ensuring that they are effectively managed and serve the needs of students and faculty.

For laboratories, regular maintenance schedules are implemented to ensure that all equipment is functioning correctly and safely. This includes routine inspections, calibration of instruments, and prompt repairs. Lab attendants and technical staff are responsible for managing these tasks, and detailed records are kept to monitor the condition of lab facilities.

The library is maintained using an Integrated Library Management System (ILMS), which streamlines cataloging, circulation, and inventory management. Regular audits are conducted to keep the collection up-to-date and to ensure that resources are easily

accessible to students and faculty. Additionally, the library staff is trained to assist users in navigating both physical and digital resources.

The sports complex, including both indoor and outdoor facilities, is managed by a dedicated sports committee. This committee oversees the maintenance of sports equipment and grounds, schedules regular cleaning and inspection, and coordinates with coaches and trainers to ensure optimal utilization of the facilities.

Computer labs are maintained by the IT department, which conducts regular updates and upgrades to hardware and software. The IT staff also ensures that network infrastructure, including Wi-Fi, is reliable and secure. Routine checks and timely troubleshooting are part of their protocol to maintain smooth operations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.pssnutancollege.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

310

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.pssnutancollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution actively facilitates student representation and engagement in various administrative, co-curricular, and extracurricular activities, ensuring that students have a voice and play a significant role in the campus community.

Student representation is formalized through the Student Council, which is elected annually. The council includes representatives from each class and department, ensuring broad representation across the student body. These representatives participate in regular meetings with the administration to discuss and address student concerns, propose new initiatives, and contribute to decision-making processes.

In addition to the Student Council, students are included in various institutional committees and bodies. These include the Academic Council, the Library Committee, and the Sports Committee, among others. Student representatives on these committees provide valuable insights and feedback, helping to shape policies and programs that directly impact the student experience.

Co-curricular activities are strongly supported, with students encouraged to participate in academic clubs, societies, and forums. These groups organize events such as debates, seminars, and workshops, providing students with opportunities to enhance their knowledge and skills outside the classroom. Student leaders often take the initiative in planning and executing these activities, fostering leadership and organizational skills.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association contributes in various ways, both financially and through support services. Financial contributions from alumni are directed towards scholarships, infrastructure development, and the enhancement of academic programs. These funds have been instrumental in providing scholarships to deserving students, thereby ensuring that financial constraints do not hinder their academic pursuits. Additionally, contributions have supported the modernization of classrooms, laboratories, and other facilities, creating a more conducive learning environment.

Beyond financial support, the Alumni Association offers a wealth of other services. Alumni frequently return to the institution to share their professional experiences and insights through guest lectures, workshops, and seminars. These interactions provide

current students with valuable industry knowledge, career advice, and networking opportunities, helping them to bridge the gap between academic learning and real-world application.

The association also facilitates internships and job placements by leveraging the professional networks of its members. This support is crucial in helping students gain practical experience and secure employment after graduation. Alumni mentorship programs are another key initiative, where experienced graduates guide and advise students on academic and career matters, fostering personal and professional growth.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institution is deeply reflective of and in tune with its vision and mission, ensuring that every aspect of administration and decision-making aligns with our core values and objectives.

Our vision emphasizes fostering holistic development, academic excellence, and social responsibility among students. This vision is translated into actionable strategies through a transparent and participatory governance structure. The institution's leadership, including the Board of Trustees, the Principal, and various committees, is committed to upholding these principles in all their endeavors.

The mission of the institution focuses on providing quality

education, promoting research and innovation, and preparing students to be responsible citizens. Governance policies are designed to support these goals comprehensively. For instance, the curriculum is regularly updated to include contemporary knowledge and skills, ensuring that students receive an education that is both relevant and forward-looking. Emphasis is placed on integrating ethical values, professional skills, and community engagement into the academic framework.

The decision-making process within the institution is inclusive and consultative, involving stakeholders from different levels, including faculty, students, and administrative staff. Regular meetings and forums are held to discuss and review policies, ensuring they align with the institution's vision and mission. Feedback from these stakeholders is valued and incorporated into strategic planning, fostering a sense of ownership and shared responsibility.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within our institution is clearly demonstrated through various institutional practices that emphasize decentralization and participative management. These practices ensure that decision-making is inclusive, transparent, and efficient, fostering a collaborative environment where all stakeholders are actively involved in the institution's growth and development.

Decentralization is a cornerstone of our governance model. Responsibilities and decision-making powers are distributed across various levels of the institution, allowing for greater flexibility and responsiveness. Academic departments, administrative units, and support services operate with a significant degree of autonomy. This empowers department heads, faculty members, and administrative staff to make decisions that are best suited to their specific areas of expertise and operational needs. For instance, academic departments have the authority to design and update curricula, organize seminars and

workshops, and manage departmental budgets. This autonomy ensures that decisions are made closer to the point of implementation, leading to more effective and contextually appropriate outcomes.

Participative management is another key aspect of our leadership approach. The institution fosters a culture of collaboration by actively involving faculty, staff, students, and other stakeholders in the decision-making process. Regular meetings, committees, and forums are established to discuss and deliberate on important issues. These include the Academic Council, Staff Council, Student Council, and various other committees focused on areas such as curriculum development, research, extracurricular activities, and campus infrastructure.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution's strategic/perspective plan is effectively deployed through meticulous planning, regular monitoring, and systematic implementation of initiatives that align with our long-term goals. This strategic plan, developed through comprehensive consultations with stakeholders, outlines key areas of focus, objectives, and action plans designed to drive the institution's growth and enhance its educational impact.

The deployment of the strategic plan begins with clear communication of its objectives and priorities to all members of the institution. This ensures that faculty, staff, and students are aware of the goals and their roles in achieving them. Regular workshops, meetings, and orientation sessions are conducted to discuss the strategic plan, providing a platform for feedback and fostering a sense of collective ownership.

Key initiatives outlined in the strategic plan are systematically implemented through well-defined action plans. Each initiative is assigned to specific departments or committees, which are responsible for its execution. These action plans include timelines, resource allocation, and performance indicators to ensure that progress can be effectively tracked and measured.

One of the core components of our strategic plan is the enhancement of academic quality. This is achieved through curriculum development, faculty development programs, and the integration of innovative teaching methodologies. Regular curriculum reviews are conducted to ensure that our programs remain relevant and aligned with industry standards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of our institutional bodies is both effective and efficient, as evidenced by the well-structured policies, robust administrative setup, clear appointment and service rules, and streamlined procedures. These elements work in harmony to ensure smooth operations and facilitate the achievement of the institution's goals.

Our institution has a comprehensive set of policies that guide various aspects of its functioning. These policies are developed through a consultative process involving key stakeholders, ensuring they are relevant and address the needs of the institution. Policies cover areas such as academic standards, research, student conduct, faculty development, and infrastructure management. They provide a clear framework for decision-making and help maintain consistency and fairness across the institution.

The administrative setup of the institution is designed to promote efficiency and accountability. The organizational structure clearly defines roles and responsibilities at all levels, from the governing body to individual departments. This clarity ensures that tasks are carried out effectively and that there is a clear chain of command for decision-making and issue resolution. Regular meetings and communication channels facilitate coordination and collaboration among different administrative units.

Appointment and service rules are another critical aspect of our institution's efficient functioning. These rules are transparent

and based on merit, ensuring that the best candidates are selected for various positions.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Link to Organogram of the Institution webpage	https://www.pssnutancollege.com/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution is committed to the well-being of its teaching and non-teaching staff, offering a comprehensive range of welfare measures designed to enhance their professional and personal lives. These welfare measures are integral to fostering a supportive and motivating work environment, ensuring that staff members feel valued and cared for.

For teaching staff, the institution provides various professional development opportunities. Regular workshops, seminars, and conferences are organized to help faculty members stay updated with the latest advancements in their fields. Financial support for attending national and international conferences is also available. Additionally, the institution offers sabbatical leave

and study leave to encourage further education and research.

Health and wellness are prioritized through comprehensive medical insurance plans that cover both teaching and non-teaching staff. Regular health check-ups and wellness programs, including fitness and yoga sessions, are conducted to promote a healthy lifestyle. The institution also has tie-ups with local hospitals for emergency medical services and consultations at discounted rates.

Financial security is ensured through provident fund schemes, gratuity, and pension plans. Staff members can also avail of interest-free loans and advances for personal needs, such as education, housing, and emergencies. The institution provides timely salary increments and bonuses based on performance and years of service, recognizing and rewarding the contributions of its staff.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a robust Performance Appraisal System designed to evaluate the effectiveness and contributions of both teaching and non-teaching staff. This system ensures that staff performance is regularly assessed, providing opportunities for professional

growth and recognizing outstanding achievements.

For teaching staff, the performance appraisal process typically involves multiple components. These include self-assessment, peer reviews, student feedback, and evaluations by department heads. Teachers are required to submit a detailed self-assessment report that highlights their accomplishments, teaching methods, research activities, publications, and participation in professional development programs. Peer reviews offer an additional layer of evaluation, where colleagues provide constructive feedback on teaching practices and collaborative efforts.

Student feedback is a crucial element of the appraisal system for teaching staff. Students evaluate their teachers based on various parameters, such as subject knowledge, teaching effectiveness, communication skills, and approachability. This feedback is collected anonymously to ensure honesty and impartiality.

Department heads and senior administrators also play a significant role in the appraisal process. They review the self-assessment reports, peer reviews, and student feedback to provide a comprehensive evaluation of each teacher's performance. Key performance indicators (KPIs) such as student success rates, research contributions, community service, and involvement in institutional activities are considered during the evaluation.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external financial audits regularly to ensure transparency and accountability in its financial operations. These audits are crucial for maintaining financial integrity and for compliance with statutory requirements.

Internal financial audits are conducted by the institution's internal audit team. This team reviews financial records,

transactions, and processes on a quarterly basis. They assess compliance with internal financial policies and procedures, check for accuracy in financial reporting, and identify any discrepancies or irregularities. The internal auditors prepare detailed reports highlighting their findings and recommend corrective actions if necessary. These reports are reviewed by the institution's management, and any identified issues are promptly addressed to ensure financial operations run smoothly.

External financial audits are conducted annually by an independent auditing firm. The external auditors examine the institution's financial statements, including income statements, balance sheets, and cash flow statements, to ensure they present a true and fair view of the institution's financial position. They also assess compliance with relevant accounting standards and statutory requirements. The external audit process includes a thorough review of financial transactions and records, verification of assets and liabilities, and evaluation of internal controls.

When audit objections arise, a structured mechanism is in place for their resolution. The audit objections are first discussed with the concerned departments to gather explanations and supporting documents.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs comprehensive strategies for the mobilization of funds and the optimal utilization of resources to ensure financial sustainability and support its educational mission. These strategies are designed to diversify funding sources, enhance financial management, and ensure the efficient use of resources.

To mobilize funds, the institution adopts multiple approaches. It actively seeks grants from government bodies and educational agencies, applying for funds under various schemes and programs aimed at enhancing educational infrastructure, research capabilities, and student support services. Faculty members are encouraged to undertake research projects funded by national and international agencies, and the institution supports them in preparing and submitting proposals, helping to secure research grants that contribute to both academic advancement and financial resources. A strong alumni network is leveraged to generate funds, with the institution engaging alumni through regular communication, events, and networking opportunities, encouraging them to contribute financially or through in-kind support such as donations of equipment, books, or services. Collaborations with industry partners provide funding through sponsorships, consultancy projects, and joint research initiatives, which also enhance the institution's academic programs by integrating real-world experience and expertise. The institution ensures a steady flow of income through tuition fees, which are periodically reviewed and adjusted based on market trends and the institution's financial needs. Additionally, the establishment of endowment funds helps secure long-term financial stability.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes within the institution. The IQAC's contributions have been instrumental in embedding a culture of continuous improvement and excellence across all academic and administrative domains.

One of the primary contributions of the IQAC is the development and implementation of a comprehensive quality assurance framework. This framework encompasses a wide range of activities, including setting benchmarks for academic and administrative performance, monitoring and evaluating key performance indicators, and fostering a culture of accountability and transparency. By establishing clear standards and metrics, the IQAC ensures that the institution consistently strives to meet and exceed quality expectations.

The IQAC has also been at the forefront of promoting a student-centric approach to education. It has implemented feedback mechanisms that gather input from students, faculty, and other stakeholders on various aspects of the educational experience, including curriculum design, teaching methodologies, and support services. This feedback is analyzed and used to inform decision-making and drive improvements in the quality of education and student services.

In addition, the IQAC has facilitated the adoption of innovative teaching and learning practices. It has organized workshops, seminars, and training programs for faculty members to enhance their pedagogical skills and stay abreast of the latest developments in their fields.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning processes, operational structures, methodologies, and learning outcomes at periodic intervals through the Internal Quality Assurance Cell (IQAC) set up as per norms. This structured approach ensures continuous improvement and alignment with the institution's academic goals.

The IQAC plays a crucial role in setting benchmarks and monitoring the effectiveness of teaching and learning processes. It conducts regular audits and evaluations to assess the quality of academic programs, teaching methodologies, and student learning outcomes. These assessments are based on feedback collected from students, faculty, and other stakeholders through surveys, focus groups, and direct consultations.

One of the key strategies employed by the IQAC is the implementation of a robust feedback mechanism. This involves gathering input from students on various aspects of the teaching-learning experience, such as the effectiveness of teaching methods, clarity of course content, and overall satisfaction with the learning environment. The feedback collected is systematically analyzed to identify areas for improvement and inform decision-making processes.

To enhance the quality of teaching, the IQAC organizes professional development programs for faculty members. These programs include workshops, seminars, and training sessions focused on innovative teaching practices, the use of technology in education, and advancements in subject-specific knowledge. By equipping faculty with the latest pedagogical skills and knowledge, the IQAC ensures that they can deliver high-quality education that meets the evolving needs of students.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pssnutancollege.com/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented several measures to promote gender equity throughout the year, creating a more inclusive and supportive environment for all students, staff, and faculty members. These initiatives are designed to address gender disparities, raise awareness about gender issues, and ensure equal opportunities for everyone within the institution.

One significant measure is the establishment of a Gender Equity Cell or Committee, which is responsible for planning and overseeing various gender equity initiatives. This committee includes representatives from students, faculty, and

administrative staff, ensuring a diverse and comprehensive approach to gender-related issues. The committee regularly organizes workshops, seminars, and awareness programs on gender sensitivity, aiming to educate the campus community about the importance of gender equity and the need to challenge stereotypes and biases.

To support female students and staff, the institution has created safe and inclusive spaces on campus. This includes the establishment of a Women's Development Cell, which provides a platform for female students to voice their concerns, seek guidance, and participate in activities that promote their personal and professional growth. Additionally, the institution has set up dedicated grievance redressal mechanisms to address issues related to gender discrimination and harassment. These mechanisms ensure that complaints are handled promptly, confidentially, and impartially.

File Description	Documents
Annual gender sensitization action plan	https://www.pssnutancollege.com/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pssnutancollege.com/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established comprehensive facilities for the management of both degradable and non-degradable waste, ensuring an environmentally responsible approach to waste disposal and sustainability.

For degradable waste, the institution has implemented a robust composting system. Organic waste, such as food scraps from the cafeteria and garden waste, is collected and processed in designated composting units. These units facilitate the decomposition of organic matter, producing nutrient-rich compost that is used to enhance the soil in the institution's gardens and green spaces. Additionally, the institution conducts regular tree plantation drives and encourages the reduction of organic waste at the source.

In managing non-degradable waste, the institution has set up a systematic recycling program. Separate bins for paper, plastic, glass, and metal are placed across the campus to encourage segregation at the source. The collected recyclable materials are then sent to authorized recycling centers. The institution also organizes awareness campaigns and workshops to educate the campus community about the importance of waste segregation and recycling.

Electronic waste (e-waste) is managed through collaboration with certified e-waste disposal agencies. Old and unused electronic equipment, such as computers and batteries, are collected and handed over to these agencies for safe and responsible recycling or disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.pssnutancollege.com/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly,

A. Any 4 or all of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that promotes tolerance and harmony among its diverse community. Various initiatives and efforts have been put in place to celebrate and respect cultural, regional, linguistic, communal, socioeconomic, and other diversities.

To promote cultural diversity, the institution organizes annual cultural festivals and events where students from different backgrounds showcase their traditions through music, dance, art, and cuisine. These events provide a platform for students to appreciate and learn about different cultures, fostering mutual respect and understanding.

Regional and linguistic diversity is celebrated through language clubs and regional student associations. These groups organize activities such as language learning sessions, regional festivals, and cultural exchange programs, encouraging students to embrace and respect linguistic differences.

The institution also conducts workshops and seminars on communal harmony and social justice, inviting experts to speak on topics related to tolerance, unity, and coexistence. These events aim to raise awareness and promote dialogue on important social issues, encouraging students to become more empathetic and socially responsible.

To support students from diverse socioeconomic backgrounds, the institution offers scholarships, financial aid, and mentorship programs. These initiatives ensure that all students have equal access to education and opportunities for personal and academic growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places a strong emphasis on sensitizing students and employees to their constitutional obligations, including the values, rights, duties, and responsibilities of citizens. This is achieved through a variety of programs and initiatives designed to educate and engage the campus community.

One of the key initiatives is the organization of workshops and seminars on constitutional values and citizens' rights and responsibilities. These sessions, often conducted by legal experts, educators, and social activists, cover topics such as fundamental rights, the significance of the Constitution, the role of citizens in a democracy, and the importance of civic duties. These events are aimed at fostering a deep understanding and appreciation of constitutional principles among students and staff.

The institution also celebrates national days such as Constitution Day, Republic Day, and Independence Day with great enthusiasm. These celebrations include activities like flag hoisting ceremonies, patriotic speeches, and discussions on the relevance of the Constitution in contemporary times. By participating in these events, students and employees gain a sense of pride and

responsibility towards their nation.

Additionally, the curriculum is designed to include courses and modules that focus on the Indian Constitution, civic responsibilities, and ethical values. Subjects related to political science, history, and law incorporate discussions on constitutional principles, ensuring that students are well-versed in their rights and duties as citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes national and

international commemorative days, events, and festivals to foster a sense of unity, cultural appreciation, and global awareness among students and staff. These celebrations serve as a platform to honor significant historical events, recognize global issues, and celebrate cultural diversity.

National commemorative days such as Republic Day, Independence Day, and Gandhi Jayanti are celebrated with great enthusiasm. These events typically include flag hoisting ceremonies, patriotic songs, speeches by faculty and students, and cultural performances that highlight the significance of these occasions. Such activities instill a sense of patriotism and pride in the country's heritage and achievements.

The institution also commemorates Constitution Day to honor the adoption of the Indian Constitution. Activities on this day include reading of the Preamble, discussions on constitutional values, and debates on citizens' rights and duties. This helps in sensitizing students to the importance of the Constitution and their role in upholding democratic principles.

International commemorative days such as World Environment Day, International Women's Day, and Human Rights Day are also observed with various programs and activities. On World Environment Day, the institution organizes tree plantation drives, environmental awareness workshops, and clean-up campaigns to promote sustainability and environmental responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Green Campus for a Healthier Campus Environment

Title of the Practice: Green Campus for a Healthier Campus

Environment

Objectives of the Practice: The primary objective of the Green Campus initiative is to promote environmental sustainability and create an eco-friendly campus. The initiative aims to reduce the institution's carbon footprint, conserve natural resources, and instill eco-conscious values in students and staff.

Environmental degradation and climate change are pressing global issues. Educational institutions have a responsibility to lead by example in promoting sustainability. Implementing green practices on campus helps address these issues while educating the campus community about the importance of environmental stewardship.

Best Practice II: Yoga and Meditation for Self-Care

Title of the Practice: Yoga and Meditation for Self-Care

Objectives of the Practice: The primary objective of the Yoga and Meditation program is to enhance the overall well-being of students and staff. The practice aims to improve physical health, mental clarity, emotional balance, and spiritual growth.

In today's fast-paced world, stress and anxiety are common challenges faced by students and staff. Incorporating yoga and meditation into daily routines provides a holistic approach to managing stress, improving concentration, and fostering a sense of inner peace and well-being.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One distinctive area where the institution excels is in its commitment to environmental sustainability, reflected through its comprehensive Green Campus initiative. The institution prioritizes creating an eco-friendly environment by implementing various sustainable practices that significantly reduce its ecological footprint.

The Green Campus initiative includes regular tree plantation drives, which have greatly increased the green cover and biodiversity on campus. Efficient lighting systems, such as the installation of LED lights, have reduced energy consumption and lowered electricity bills. The institution has also developed an effective waste management program that includes the segregation and recycling of waste, as well as composting organic waste from cafeterias, which is then used as fertilizer for campus gardens.

Rainwater harvesting systems have been installed to collect and store rainwater, reducing dependence on external water sources, especially during dry seasons. Additionally, the institution encourages sustainable transportation methods by promoting the use of bicycles, carpooling, and electric vehicles among students and staff, thereby reducing carbon emissions.

These efforts not only contribute to environmental sustainability but also instill eco-conscious values in the campus community. By integrating these practices into daily operations and educational programs, the institution sets a strong example of environmental stewardship, preparing students to be responsible global citizens committed to sustainability.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ensuring effective curriculum delivery is crucial for achieving educational goals and enhancing student learning outcomes. Our institution has established a comprehensive and systematic approach to curriculum delivery that is well-planned and meticulously documented. This process begins with detailed curriculum planning and development. Faculty members, along with academic leaders, collaborate to design and update the curriculum based on industry standards, academic advancements, and feedback from stakeholders. The curriculum is structured to cover essential knowledge, skills, and competencies required for each program. Learning outcomes are clearly defined for each course, ensuring alignment with overall program objectives.

A well-organized course schedule is created at the beginning of each academic year. This includes a detailed timetable that specifies the timing of lectures, practical sessions, tutorials, and assessments. The timetable is designed to ensure a balanced workload for students and faculty, optimizing the use of available resources and facilities. Adequate resources are allocated to support effective curriculum delivery. This includes assigning qualified faculty members, providing necessary teaching materials and equipment, and ensuring access to digital resources and libraries. Classrooms and laboratories are equipped with modern technology to facilitate interactive and engaging learning experiences.

Faculty members undergo continuous professional development to enhance their teaching skills and stay updated with the latest pedagogical practices. Regular workshops, seminars, and training sessions are conducted to familiarize faculty with new teaching methodologies, assessment techniques, and technological tools. This ensures that instructors are well-prepared to deliver the curriculum effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pssnutancollege.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution places a strong emphasis on adhering to the academic calendar to ensure the smooth and timely execution of all academic activities, including the conduct of Continuous Internal Evaluation (CIE). The academic calendar is meticulously planned and documented at the beginning of each academic year, outlining all important dates, including the start and end of semesters, examination periods, holidays, and deadlines for various academic and administrative activities.

The adherence to the academic calendar begins with the careful scheduling of all classes, examinations, and evaluation processes. The calendar is developed in consultation with the faculty, administrative staff, and other stakeholders to ensure that it accommodates the needs of all parties involved. Once finalized, the calendar is communicated to all students, faculty, and staff members to provide a clear roadmap for the academic year.

Continuous Internal Evaluation is an integral part of our academic process, designed to regularly assess students' understanding and progress throughout the semester. The CIE schedule, including dates for quizzes, assignments, presentations, projects, and mid-term examinations, is clearly outlined in the academic calendar.

To maintain adherence to the academic calendar, the institution ensures that all planned activities, including CIE components, are conducted as per the scheduled dates. Faculty members are responsible for conducting evaluations and submitting results within the stipulated time frame.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.pssnutancollege.com/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

75

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

75

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is deeply committed to integrating crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum. This holistic approach ensures that students receive a well-rounded education that prepares them to be responsible and ethical professionals and citizens. Here's how we address these crucial areas within our academic programs:

Professional Ethics: Professional ethics are embedded into the curriculum across various disciplines. Courses are designed to include discussions on ethical dilemmas and case studies relevant to the respective fields.

Gender Sensitization: Gender sensitization is an integral part of our curriculum. Courses on gender studies and related topics are offered to raise awareness about gender equality and women's rights. Additionally, gender issues are discussed in various contexts within other subjects to ensure a comprehensive understanding.

Human Values: Human values are woven into the fabric of our educational programs. Courses in humanities, social sciences, and ethics emphasize the importance of values such as respect, empathy, honesty, and compassion.

Environment and Sustainability: Environmental education and sustainability are key components of our curriculum. Various courses address topics such as environmental science, sustainable development, and climate change.

Holistic Approach: Integrating these crosscutting issues into the curriculum is not limited to specific courses or activities; it is a holistic approach that permeates the entire educational experience.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

229

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.pssnutancollege.com/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

175

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution is dedicated to catering to the diverse learning needs of our students. Recognizing that each student has unique strengths and areas for improvement, we have implemented a comprehensive system to assess learning levels and organize special programs for both advanced learners and slow learners. This approach ensures that every student receives the support and resources they need to succeed academically.

Assessing Learning Levels: The process of assessing the learning levels of students begins with diagnostic assessments conducted at the start of each academic term. These assessments include entrance tests, baseline assessments, and initial class activities designed to gauge students' prior knowledge, skills, and understanding of the subject matter.

Programs for Advanced Learners: For advanced learners, the institution offers a range of enrichment programs designed to challenge and extend their learning beyond the standard curriculum. Advanced learners are encouraged to participate in honors programs, advanced placement courses, and specialized workshops that delve deeper into subject matter.

Programs for Slow Learners: Recognizing the needs of slow learners, the institution offers tailored support programs aimed at helping them improve their academic performance and build confidence. Remedial classes are organized to provide additional instruction and practice in areas where students may be struggling.

File Description	Documents
Link for additional Information	https://www.pssnutancollege.com/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
502	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution prioritizes student-centric methods to enhance learning experiences, emphasizing experiential learning, participative learning, and problem-solving methodologies.

Experiential learning allows students to learn through direct experience. Practical labs, fieldwork, internships, and projects enable students to apply theoretical knowledge in real-world contexts, fostering deeper understanding and retention. For instance, science students engage in laboratory experiments, while business students might undertake internships with local companies, providing hands-on experience that bridges classroom learning and professional practice.

Participative learning encourages active student involvement in the learning process. Techniques such as group discussions, collaborative projects, and peer teaching promote engagement and facilitate a deeper grasp of subject matter. In classrooms, students work in groups to solve case studies or present on various topics, fostering a collaborative environment that enhances critical thinking and communication skills.

Problem-solving methodologies are integrated into the curriculum to develop analytical and critical thinking abilities. Students are presented with real-life problems and are required to devise and implement solutions. This approach

is particularly effective in disciplines like engineering, where students design and test prototypes, and in social sciences, where they might analyze and propose solutions to societal issues. Problem-solving exercises not only enhance learning but also prepare students for the complexities of their future careers.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.pssnutancollege.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at our institution utilize ICT-enabled tools to enhance the teaching-learning process, making education more engaging, interactive, and efficient. These tools include multimedia presentations, online resources, and educational software that cater to various learning styles and needs.

Interactive whiteboards and projectors are commonly used in classrooms to display multimedia content such as videos, animations, and interactive simulations, which help to illustrate complex concepts more clearly and retain students' attention. Learning management systems (LMS) like Moodle or Google Classroom facilitate the distribution of course materials, assignments, and assessments, allowing students to access resources and submit work online.

Teachers also use digital collaboration tools like Microsoft Teams, Zoom, and Google Meet to conduct virtual classes, especially useful for remote learning. These platforms support live discussions, screen sharing, and real-time feedback, fostering an interactive learning environment. Additionally, online quizzes and polling tools like Kahoot and Quizlet make learning fun and competitive, promoting active participation.

Furthermore, educational apps and e-books provide additional learning resources, while data analytics tools help teachers track student progress and tailor instruction to individual needs. By integrating these ICT tools, teachers create a more dynamic, student-centered learning experience that enhances understanding and engagement.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pssnutancollege.com/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

108

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment at our institution is both transparent and robust, ensuring fairness and regular evaluation of student performance. Internal assessments are conducted frequently, incorporating a variety of modes to comprehensively evaluate students' understanding and skills.

Assessments include quizzes, assignments, mid-term exams, projects, presentations, and practicals, scheduled at regular intervals throughout the academic term. A detailed academic calendar, shared with students at the beginning of the term, outlines the assessment schedule, ensuring transparency and allowing students to prepare adequately.

Teachers provide clear guidelines and criteria for each assessment, often accompanied by rubrics that detail how grades will be assigned. This transparency helps students understand

expectations and the specific areas they need to focus on. Feedback is provided promptly after each assessment, highlighting strengths and areas for improvement, which is crucial for student development.

Additionally, the institution uses digital platforms like learning management systems (LMS) to manage and record assessments. These platforms allow students to access their grades, track their progress, and review feedback online, ensuring an open and accessible evaluation process.

Overall, the combination of regular assessments, clear criteria, and the use of technology ensures a transparent and effective internal assessment mechanism that supports continuous student learning and improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pssnutancollege.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our institution has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances, ensuring fairness and accountability.

Upon announcement of internal examination results, students are given a specific period to review their marks and raise any concerns. Grievances can be submitted through a formal written application or an online portal dedicated to exam-related issues. This initial step ensures that students have a clear and accessible avenue to voice their concerns.

Once a grievance is submitted, it is promptly acknowledged, and the concerned faculty member or examination committee reviews the complaint. The review process typically involves re-evaluating the examination papers, verifying mark entries, and addressing any discrepancies. To maintain transparency, students are informed about the progress and status of their grievance at each stage.

The institution has set a defined timeline for resolving grievances, usually within a two-week period. This ensures that

issues are addressed swiftly, minimizing any impact on students' academic progression. In cases requiring further clarification, students may be invited for a meeting with the faculty or examination committee to discuss their concerns in detail.

Final resolutions are communicated to students formally, with clear explanations provided for the decisions made. This structured and efficient grievance redressal mechanism fosters trust and ensures that students' examination-related issues are handled fairly and promptly.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pssnutancollege.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At our institution, both teachers and students are well-informed about the stated program and course outcomes for all programs offered. This awareness is crucial for aligning teaching and learning activities with the expected educational goals.

Program and course outcomes are clearly defined and communicated at the beginning of each academic term. These outcomes are outlined in the course syllabi, which are distributed to students and discussed in the initial classes. This ensures that students understand what is expected of them and what they will achieve by the end of the course.

Teachers play a key role in reinforcing these outcomes by integrating them into their lesson plans and assessment methods. Regular discussions and reminders about these outcomes help keep them at the forefront of the teaching-learning process. Additionally, faculty development programs and workshops are conducted to ensure that teachers are well-versed in the program and course outcomes and effective strategies for achieving them.

Students are encouraged to regularly review the program and

course outcomes, which are also accessible on the institution's website and learning management system (LMS). This accessibility ensures that both current and prospective students can easily understand the objectives of their chosen programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.pssnutancollege.com/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a structured process to evaluate the attainment of program outcomes and course outcomes, ensuring that educational objectives are met effectively.

Firstly, a variety of assessment methods are used to measure student performance and understanding. These include quizzes, assignments, projects, practical exams, and end-of-semester exams. Each assessment is mapped to specific course outcomes, providing a clear picture of student progress in relation to the stated objectives.

Secondly, feedback from students, alumni, and employers is collected regularly through surveys and interviews. This feedback helps in assessing the relevance and effectiveness of the curriculum in achieving the desired program outcomes. It also provides insights into areas that may need improvement.

Thirdly, course-wise performance data is analyzed to determine the level of outcome attainment. This analysis includes comparing student grades, completion rates, and performance trends over time. Faculty members review this data to identify gaps between expected and actual outcomes.

Additionally, internal and external audits are conducted periodically. Internal audits involve departmental reviews where faculty assess the achievement of course outcomes. External audits involve accreditation bodies and academic peers who evaluate the overall program effectiveness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.pssnutancollege.com/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.pssnutancollege.com/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pssnutancollege.com/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.pssnutancollege.com/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution actively engages in extension activities within the neighborhood community, aiming to sensitize students to social issues and promote their holistic development. Throughout the year, various initiatives are undertaken to address local needs and foster social responsibility among students.

One significant activity is the organization of cleanliness and plantation drives. Students participate in cleaning public spaces and planting trees, promoting environmental awareness and sustainability. These activities not only enhance the local

environment but also instill a sense of civic duty in students.

Another key initiative is the regular blood donation camps held in collaboration with local blood banks. These camps encourage students to donate blood, thereby contributing to saving lives and understanding the importance of altruism and community service.

Health and wellness camps, including free medical check-ups and health awareness programs, are conducted to benefit the underprivileged sections of the community. Students actively participate in organizing these camps, gaining insights into public health challenges and the importance of healthcare accessibility.

Additionally, educational outreach programs are arranged, where students tutor and mentor children from disadvantaged backgrounds. This helps bridge educational gaps and fosters a spirit of empathy and social equity among students.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

431

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is well-equipped with adequate infrastructure and physical facilities to support effective teaching and learning. The campus features spacious, well-ventilated classrooms fitted with modern teaching aids such as projectors and smart boards, ensuring an engaging and interactive learning environment. Each classroom is designed to provide a comfortable setting that promotes student concentration and participation.

The institution boasts state-of-the-art laboratories for various disciplines, including science, engineering, and computer studies. These laboratories are furnished with the

latest equipment and tools, allowing students to conduct experiments and practical sessions that enhance their understanding of theoretical concepts. The labs are maintained regularly to ensure safety and functionality.

In addition to traditional classrooms and laboratories, the campus includes well-furnished computer labs with high-speed internet access and up-to-date software. These labs support courses in computer science, information technology, and other fields requiring computational resources. Students have access to these facilities for both scheduled classes and independent study, facilitating continuous learning and research.

The library is another cornerstone of our infrastructure, stocked with a vast collection of books, journals, and digital resources. It provides a quiet and conducive environment for study and research, with access to online databases and e-books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pssnutancollege.com/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution is well-furnished with extensive facilities to support cultural activities, sports, and physical fitness, ensuring a holistic development environment for students.

The campus includes a multipurpose auditorium that serves as a hub for cultural activities such as music, dance, theater, and other artistic performances. This auditorium is equipped with modern audio-visual systems, stage lighting, and seating arrangements to accommodate large audiences, enabling students to showcase their talents and participate in various cultural events and festivals.

For sports and physical activities, the institution boasts a wide range of facilities. Outdoor sports amenities include a well-maintained football field, a cricket pitch, basketball and volleyball courts, and a running track. These facilities encourage students to engage in team sports and outdoor games,

promoting physical fitness and teamwork.

Indoor sports facilities are equally comprehensive, featuring a gymnasium with state-of-the-art fitness equipment, a yoga center for wellness and relaxation, and dedicated spaces for table tennis, badminton, and other indoor games. The gymnasium is supervised by trained instructors who guide students in their fitness routines, ensuring safe and effective workouts.

The yoga center offers regular classes and workshops, emphasizing mental and physical well-being through practices like meditation and asanas. This facility supports students in managing stress and enhancing concentration, contributing to their overall well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.pssnutancollege.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pssnutancollege.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.25757

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our institution's library is fully automated using an Integrated Library Management System (ILMS), streamlining various library operations and enhancing user experience. The ILMS facilitates efficient management of library resources, including cataloging, circulation, acquisition, and serials management, ensuring that library processes are smooth and well-organized.

The ILMS allows for easy cataloging of books, journals, e-resources, and other materials. Each item in the library's collection is digitally recorded, making it simple for users to search for and locate resources through an online public access catalog (OPAC). This system saves time and enhances accessibility, enabling students and faculty to quickly find the materials they need.

Circulation management is significantly improved with the ILMS. The system tracks the borrowing and returning of books, ensuring accurate records and reducing the risk of errors. Automated reminders and notifications are sent to users about due dates, renewals, and overdue items, promoting timely returns and better resource utilization.

Acquisition and serials management are also streamlined through the ILMS. The system handles the procurement process, from ordering new books and journals to tracking their arrival and integration into the library collection. This ensures that the library remains up-to-date with the latest resources and publications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.pssnutancollege.com/
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.49988	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is committed to maintaining and frequently updating its IT facilities, including Wi-Fi, to ensure that students and faculty have access to the latest technology and seamless connectivity. Regular updates and upgrades are a part of our strategy to support a modern, technology-enhanced learning environment.

The institution's Wi-Fi network is robust and widely accessible, covering all areas of the campus, including classrooms, laboratories, libraries, common areas, and dormitories. This extensive coverage ensures that students and faculty can access the internet and digital resources from anywhere on campus, facilitating research, online learning, and communication.

To keep pace with technological advancements, the IT infrastructure undergoes periodic assessments and upgrades. This includes updating hardware such as computers, servers, and networking equipment to enhance performance and reliability. Software updates are also regularly implemented to ensure the use of the latest versions of educational and administrative applications, providing improved functionality and security.

In addition to the physical IT infrastructure, the institution invests in cybersecurity measures to protect data and privacy. Regular training sessions are conducted for IT staff to keep them abreast of the latest technologies and security protocols.

Furthermore, feedback from students and faculty regarding IT facilities is actively sought and considered. This feedback helps in identifying areas for improvement and ensuring that the IT infrastructure meets the evolving needs of the campus community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.pssnutancollege.com/

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.32

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has well-established systems and procedures in place for the maintenance and utilization of physical, academic, and support facilities, ensuring that they are effectively managed and serve the needs of students and faculty.

For laboratories, regular maintenance schedules are implemented to ensure that all equipment is functioning correctly and safely. This includes routine inspections, calibration of instruments, and prompt repairs. Lab attendants and technical staff are responsible for managing these tasks, and detailed records are kept to monitor the condition of lab facilities.

The library is maintained using an Integrated Library Management System (ILMS), which streamlines cataloging, circulation, and inventory management. Regular audits are conducted to keep the collection up-to-date and to ensure that resources are easily accessible to students and faculty. Additionally, the library staff is trained to assist users in navigating both physical and digital resources.

The sports complex, including both indoor and outdoor facilities, is managed by a dedicated sports committee. This committee oversees the maintenance of sports equipment and grounds, schedules regular cleaning and inspection, and coordinates with coaches and trainers to ensure optimal utilization of the facilities.

Computer labs are maintained by the IT department, which conducts regular updates and upgrades to hardware and software. The IT staff also ensures that network infrastructure, including Wi-Fi, is reliable and secure. Routine checks and timely troubleshooting are part of their protocol to maintain smooth operations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.pssnutancollege.com/

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
310	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
3	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	https://www.pssnutancollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution actively facilitates student representation and engagement in various administrative, co-curricular, and extracurricular activities, ensuring that students have a voice and play a significant role in the campus community.

Student representation is formalized through the Student Council, which is elected annually. The council includes representatives from each class and department, ensuring broad representation across the student body. These representatives participate in regular meetings with the administration to

discuss and address student concerns, propose new initiatives, and contribute to decision-making processes.

In addition to the Student Council, students are included in various institutional committees and bodies. These include the Academic Council, the Library Committee, and the Sports Committee, among others. Student representatives on these committees provide valuable insights and feedback, helping to shape policies and programs that directly impact the student experience.

Co-curricular activities are strongly supported, with students encouraged to participate in academic clubs, societies, and forums. These groups organize events such as debates, seminars, and workshops, providing students with opportunities to enhance their knowledge and skills outside the classroom. Student leaders often take the initiative in planning and executing these activities, fostering leadership and organizational skills.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association contributes in various ways, both financially and through support services. Financial contributions from alumni are directed towards scholarships, infrastructure development, and the enhancement of academic programs. These funds have been instrumental in providing scholarships to deserving students, thereby ensuring that financial constraints do not hinder their academic pursuits. Additionally, contributions have supported the modernization of classrooms, laboratories, and other facilities, creating a more conducive learning environment.

Beyond financial support, the Alumni Association offers a wealth of other services. Alumni frequently return to the institution to share their professional experiences and insights through guest lectures, workshops, and seminars. These interactions provide current students with valuable industry knowledge, career advice, and networking opportunities, helping them to bridge the gap between academic learning and real-world application.

The association also facilitates internships and job placements by leveraging the professional networks of its members. This support is crucial in helping students gain practical experience and secure employment after graduation. Alumni mentorship programs are another key initiative, where experienced graduates guide and advise students on academic and career matters, fostering personal and professional growth.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institution is deeply reflective of and in tune with its vision and mission, ensuring that every aspect of administration and decision-making aligns with our core values and objectives.

Our vision emphasizes fostering holistic development, academic excellence, and social responsibility among students. This vision is translated into actionable strategies through a transparent and participatory governance structure. The institution's leadership, including the Board of Trustees, the Principal, and various committees, is committed to upholding these principles in all their endeavors.

The mission of the institution focuses on providing quality education, promoting research and innovation, and preparing students to be responsible citizens. Governance policies are designed to support these goals comprehensively. For instance, the curriculum is regularly updated to include contemporary knowledge and skills, ensuring that students receive an education that is both relevant and forward-looking. Emphasis is placed on integrating ethical values, professional skills, and community engagement into the academic framework.

The decision-making process within the institution is inclusive and consultative, involving stakeholders from different levels, including faculty, students, and administrative staff. Regular meetings and forums are held to discuss and review policies, ensuring they align with the institution's vision and mission. Feedback from these stakeholders is valued and incorporated into strategic planning, fostering a sense of ownership and shared responsibility.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within our institution is clearly demonstrated through various institutional practices that emphasize decentralization and participative management. These practices ensure that decision-making is inclusive, transparent, and efficient, fostering a collaborative environment where all stakeholders are actively involved in the institution's growth and development.

Decentralization is a cornerstone of our governance model. Responsibilities and decision-making powers are distributed across various levels of the institution, allowing for greater flexibility and responsiveness. Academic departments, administrative units, and support services operate with a significant degree of autonomy. This empowers department heads, faculty members, and administrative staff to make decisions that are best suited to their specific areas of expertise and operational needs. For instance, academic departments have the authority to design and update curricula, organize seminars and workshops, and manage departmental budgets. This autonomy ensures that decisions are made closer to the point of implementation, leading to more effective and contextually appropriate outcomes.

Participative management is another key aspect of our leadership approach. The institution fosters a culture of collaboration by actively involving faculty, staff, students, and other stakeholders in the decision-making process. Regular meetings, committees, and forums are established to discuss and deliberate on important issues. These include the Academic Council, Staff Council, Student Council, and various other committees focused on areas such as curriculum development, research, extracurricular activities, and campus infrastructure.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution's strategic/perspective plan is effectively deployed through meticulous planning, regular monitoring, and systematic implementation of initiatives that align with our long-term goals. This strategic plan, developed through comprehensive consultations with stakeholders, outlines key areas of focus, objectives, and action plans designed to drive the institution's growth and enhance its educational impact.

The deployment of the strategic plan begins with clear communication of its objectives and priorities to all members of the institution. This ensures that faculty, staff, and students are aware of the goals and their roles in achieving them. Regular workshops, meetings, and orientation sessions are conducted to discuss the strategic plan, providing a platform for feedback and fostering a sense of collective ownership.

Key initiatives outlined in the strategic plan are systematically implemented through well-defined action plans. Each initiative is assigned to specific departments or committees, which are responsible for its execution. These action plans include timelines, resource allocation, and performance indicators to ensure that progress can be effectively tracked and measured.

One of the core components of our strategic plan is the enhancement of academic quality. This is achieved through curriculum development, faculty development programs, and the integration of innovative teaching methodologies. Regular curriculum reviews are conducted to ensure that our programs remain relevant and aligned with industry standards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of our institutional bodies is both effective

and efficient, as evidenced by the well-structured policies, robust administrative setup, clear appointment and service rules, and streamlined procedures. These elements work in harmony to ensure smooth operations and facilitate the achievement of the institution's goals.

Our institution has a comprehensive set of policies that guide various aspects of its functioning. These policies are developed through a consultative process involving key stakeholders, ensuring they are relevant and address the needs of the institution. Policies cover areas such as academic standards, research, student conduct, faculty development, and infrastructure management. They provide a clear framework for decision-making and help maintain consistency and fairness across the institution.

The administrative setup of the institution is designed to promote efficiency and accountability. The organizational structure clearly defines roles and responsibilities at all levels, from the governing body to individual departments. This clarity ensures that tasks are carried out effectively and that there is a clear chain of command for decision-making and issue resolution. Regular meetings and communication channels facilitate coordination and collaboration among different administrative units.

Appointment and service rules are another critical aspect of our institution's efficient functioning. These rules are transparent and based on merit, ensuring that the best candidates are selected for various positions.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Link to Organogram of the Institution webpage	https://www.pssnutancollege.com/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution is committed to the well-being of its teaching and non-teaching staff, offering a comprehensive range of welfare measures designed to enhance their professional and personal lives. These welfare measures are integral to fostering a supportive and motivating work environment, ensuring that staff members feel valued and cared for.

For teaching staff, the institution provides various professional development opportunities. Regular workshops, seminars, and conferences are organized to help faculty members stay updated with the latest advancements in their fields. Financial support for attending national and international conferences is also available. Additionally, the institution offers sabbatical leave and study leave to encourage further education and research.

Health and wellness are prioritized through comprehensive medical insurance plans that cover both teaching and non-teaching staff. Regular health check-ups and wellness programs, including fitness and yoga sessions, are conducted to promote a healthy lifestyle. The institution also has tie-ups with local hospitals for emergency medical services and consultations at discounted rates.

Financial security is ensured through provident fund schemes, gratuity, and pension plans. Staff members can also avail of interest-free loans and advances for personal needs, such as education, housing, and emergencies. The institution provides timely salary increments and bonuses based on performance and years of service, recognizing and rewarding the contributions

of its staff.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a robust Performance Appraisal System designed to evaluate the effectiveness and contributions of both teaching and non-teaching staff. This system ensures that

staff performance is regularly assessed, providing opportunities for professional growth and recognizing outstanding achievements.

For teaching staff, the performance appraisal process typically involves multiple components. These include self-assessment, peer reviews, student feedback, and evaluations by department heads. Teachers are required to submit a detailed self-assessment report that highlights their accomplishments, teaching methods, research activities, publications, and participation in professional development programs. Peer reviews offer an additional layer of evaluation, where colleagues provide constructive feedback on teaching practices and collaborative efforts.

Student feedback is a crucial element of the appraisal system for teaching staff. Students evaluate their teachers based on various parameters, such as subject knowledge, teaching effectiveness, communication skills, and approachability. This feedback is collected anonymously to ensure honesty and impartiality.

Department heads and senior administrators also play a significant role in the appraisal process. They review the self-assessment reports, peer reviews, and student feedback to provide a comprehensive evaluation of each teacher's performance. Key performance indicators (KPIs) such as student success rates, research contributions, community service, and involvement in institutional activities are considered during the evaluation.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts both internal and external financial audits regularly to ensure transparency and accountability in its financial operations. These audits are crucial for

maintaining financial integrity and for compliance with statutory requirements.

Internal financial audits are conducted by the institution's internal audit team. This team reviews financial records, transactions, and processes on a quarterly basis. They assess compliance with internal financial policies and procedures, check for accuracy in financial reporting, and identify any discrepancies or irregularities. The internal auditors prepare detailed reports highlighting their findings and recommend corrective actions if necessary. These reports are reviewed by the institution's management, and any identified issues are promptly addressed to ensure financial operations run smoothly.

External financial audits are conducted annually by an independent auditing firm. The external auditors examine the institution's financial statements, including income statements, balance sheets, and cash flow statements, to ensure they present a true and fair view of the institution's financial position. They also assess compliance with relevant accounting standards and statutory requirements. The external audit process includes a thorough review of financial transactions and records, verification of assets and liabilities, and evaluation of internal controls.

When audit objections arise, a structured mechanism is in place for their resolution. The audit objections are first discussed with the concerned departments to gather explanations and supporting documents.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs comprehensive strategies for the mobilization of funds and the optimal utilization of resources to ensure financial sustainability and support its educational mission. These strategies are designed to diversify funding sources, enhance financial management, and ensure the efficient use of resources.

To mobilize funds, the institution adopts multiple approaches. It actively seeks grants from government bodies and educational agencies, applying for funds under various schemes and programs aimed at enhancing educational infrastructure, research capabilities, and student support services. Faculty members are encouraged to undertake research projects funded by national and international agencies, and the institution supports them in preparing and submitting proposals, helping to secure research grants that contribute to both academic advancement and financial resources. A strong alumni network is leveraged to generate funds, with the institution engaging alumni through regular communication, events, and networking opportunities, encouraging them to contribute financially or through in-kind support such as donations of equipment, books, or services. Collaborations with industry partners provide funding through sponsorships, consultancy projects, and joint research initiatives, which also enhance the institution's academic programs by integrating real-world experience and expertise. The institution ensures a steady flow of income through tuition fees, which are periodically reviewed and adjusted based on market trends and the institution's financial needs. Additionally, the establishment of endowment funds helps secure long-term financial stability.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes within the institution. The IQAC's contributions have been instrumental in embedding a culture of continuous improvement and excellence across all academic and administrative domains.

One of the primary contributions of the IQAC is the development and implementation of a comprehensive quality assurance framework. This framework encompasses a wide range of activities, including setting benchmarks for academic and administrative performance, monitoring and evaluating key performance indicators, and fostering a culture of accountability and transparency. By establishing clear standards and metrics, the IQAC ensures that the institution consistently strives to meet and exceed quality expectations.

The IQAC has also been at the forefront of promoting a student-centric approach to education. It has implemented feedback mechanisms that gather input from students, faculty, and other stakeholders on various aspects of the educational experience, including curriculum design, teaching methodologies, and support services. This feedback is analyzed and used to inform decision-making and drive improvements in the quality of education and student services.

In addition, the IQAC has facilitated the adoption of innovative teaching and learning practices. It has organized workshops, seminars, and training programs for faculty members to enhance their pedagogical skills and stay abreast of the latest developments in their fields.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning processes, operational structures, methodologies, and learning outcomes at periodic intervals through the Internal Quality Assurance Cell (IQAC) set up as per norms. This structured approach ensures continuous improvement and alignment with the institution's academic goals.

The IQAC plays a crucial role in setting benchmarks and monitoring the effectiveness of teaching and learning processes. It conducts regular audits and evaluations to assess the quality of academic programs, teaching methodologies, and student learning outcomes. These assessments are based on feedback collected from students, faculty, and other stakeholders through surveys, focus groups, and direct consultations.

One of the key strategies employed by the IQAC is the implementation of a robust feedback mechanism. This involves gathering input from students on various aspects of the teaching-learning experience, such as the effectiveness of teaching methods, clarity of course content, and overall satisfaction with the learning environment. The feedback collected is systematically analyzed to identify areas for improvement and inform decision-making processes.

To enhance the quality of teaching, the IQAC organizes professional development programs for faculty members. These programs include workshops, seminars, and training sessions focused on innovative teaching practices, the use of technology in education, and advancements in subject-specific knowledge. By equipping faculty with the latest pedagogical skills and knowledge, the IQAC ensures that they can deliver high-quality education that meets the evolving needs of students.

File Description	Documents
Paste link for additional information	https://www.pssnutancollege.com/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.pssnutancollege.com/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
<p>The institution has implemented several measures to promote gender equity throughout the year, creating a more inclusive and supportive environment for all students, staff, and faculty members. These initiatives are designed to address gender disparities, raise awareness about gender issues, and ensure equal opportunities for everyone within the institution.</p> <p>One significant measure is the establishment of a Gender Equity Cell or Committee, which is responsible for planning and</p>

overseeing various gender equity initiatives. This committee includes representatives from students, faculty, and administrative staff, ensuring a diverse and comprehensive approach to gender-related issues. The committee regularly organizes workshops, seminars, and awareness programs on gender sensitivity, aiming to educate the campus community about the importance of gender equity and the need to challenge stereotypes and biases.

To support female students and staff, the institution has created safe and inclusive spaces on campus. This includes the establishment of a Women's Development Cell, which provides a platform for female students to voice their concerns, seek guidance, and participate in activities that promote their personal and professional growth. Additionally, the institution has set up dedicated grievance redressal mechanisms to address issues related to gender discrimination and harassment. These mechanisms ensure that complaints are handled promptly, confidentially, and impartially.

File Description	Documents
Annual gender sensitization action plan	https://www.pssnutancollege.com/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pssnutancollege.com/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established comprehensive facilities for the management of both degradable and non-degradable waste, ensuring an environmentally responsible approach to waste disposal and sustainability.

For degradable waste, the institution has implemented a robust composting system. Organic waste, such as food scraps from the cafeteria and garden waste, is collected and processed in designated composting units. These units facilitate the decomposition of organic matter, producing nutrient-rich compost that is used to enhance the soil in the institution's gardens and green spaces. Additionally, the institution conducts regular tree plantation drives and encourages the reduction of organic waste at the source.

In managing non-degradable waste, the institution has set up a systematic recycling program. Separate bins for paper, plastic, glass, and metal are placed across the campus to encourage segregation at the source. The collected recyclable materials are then sent to authorized recycling centers. The institution also organizes awareness campaigns and workshops to educate the campus community about the importance of waste segregation and recycling.

Electronic waste (e-waste) is managed through collaboration with certified e-waste disposal agencies. Old and unused electronic equipment, such as computers and batteries, are collected and handed over to these agencies for safe and responsible recycling or disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.pssnutancollege.com/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that promotes tolerance and harmony among its diverse community. Various initiatives and efforts have been put in place to celebrate and respect cultural, regional,

linguistic, communal, socioeconomic, and other diversities.

To promote cultural diversity, the institution organizes annual cultural festivals and events where students from different backgrounds showcase their traditions through music, dance, art, and cuisine. These events provide a platform for students to appreciate and learn about different cultures, fostering mutual respect and understanding.

Regional and linguistic diversity is celebrated through language clubs and regional student associations. These groups organize activities such as language learning sessions, regional festivals, and cultural exchange programs, encouraging students to embrace and respect linguistic differences.

The institution also conducts workshops and seminars on communal harmony and social justice, inviting experts to speak on topics related to tolerance, unity, and coexistence. These events aim to raise awareness and promote dialogue on important social issues, encouraging students to become more empathetic and socially responsible.

To support students from diverse socioeconomic backgrounds, the institution offers scholarships, financial aid, and mentorship programs. These initiatives ensure that all students have equal access to education and opportunities for personal and academic growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution places a strong emphasis on sensitizing students and employees to their constitutional obligations, including the values, rights, duties, and responsibilities of citizens. This is achieved through a variety of programs and initiatives designed to educate and engage the campus community.

One of the key initiatives is the organization of workshops and seminars on constitutional values and citizens' rights and responsibilities. These sessions, often conducted by legal experts, educators, and social activists, cover topics such as fundamental rights, the significance of the Constitution, the role of citizens in a democracy, and the importance of civic duties. These events are aimed at fostering a deep understanding and appreciation of constitutional principles among students and staff.

The institution also celebrates national days such as Constitution Day, Republic Day, and Independence Day with great enthusiasm. These celebrations include activities like flag hoisting ceremonies, patriotic speeches, and discussions on the relevance of the Constitution in contemporary times. By participating in these events, students and employees gain a sense of pride and responsibility towards their nation.

Additionally, the curriculum is designed to include courses and modules that focus on the Indian Constitution, civic responsibilities, and ethical values. Subjects related to political science, history, and law incorporate discussions on constitutional principles, ensuring that students are well-versed in their rights and duties as citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes national and international commemorative days, events, and festivals to foster a sense of unity, cultural appreciation, and global awareness among students and staff. These celebrations serve as a platform to honor significant historical events, recognize global issues, and celebrate cultural diversity.

National commemorative days such as Republic Day, Independence Day, and Gandhi Jayanti are celebrated with great enthusiasm. These events typically include flag hoisting ceremonies, patriotic songs, speeches by faculty and students, and cultural performances that highlight the significance of these occasions. Such activities instill a sense of patriotism and pride in the country's heritage and achievements.

The institution also commemorates Constitution Day to honor the adoption of the Indian Constitution. Activities on this day include reading of the Preamble, discussions on constitutional values, and debates on citizens' rights and duties. This helps in sensitizing students to the importance of the Constitution and their role in upholding democratic principles.

International commemorative days such as World Environment Day, International Women's Day, and Human Rights Day are also observed with various programs and activities. On World Environment Day, the institution organizes tree plantation drives, environmental awareness workshops, and clean-up campaigns to promote sustainability and environmental responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Green Campus for a Healthier Campus Environment

Title of the Practice: Green Campus for a Healthier Campus Environment

Objectives of the Practice: The primary objective of the Green Campus initiative is to promote environmental sustainability and create an eco-friendly campus. The initiative aims to reduce the institution's carbon footprint, conserve natural resources, and instill eco-conscious values in students and staff.

Environmental degradation and climate change are pressing global issues. Educational institutions have a responsibility to lead by example in promoting sustainability. Implementing green practices on campus helps address these issues while educating the campus community about the importance of environmental stewardship.

Best Practice II: Yoga and Meditation for Self-Care

Title of the Practice: Yoga and Meditation for Self-Care

Objectives of the Practice: The primary objective of the Yoga and Meditation program is to enhance the overall well-being of students and staff. The practice aims to improve physical health, mental clarity, emotional balance, and spiritual growth.

In today's fast-paced world, stress and anxiety are common

challenges faced by students and staff. Incorporating yoga and meditation into daily routines provides a holistic approach to managing stress, improving concentration, and fostering a sense of inner peace and well-being.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One distinctive area where the institution excels is in its commitment to environmental sustainability, reflected through its comprehensive Green Campus initiative. The institution prioritizes creating an eco-friendly environment by implementing various sustainable practices that significantly reduce its ecological footprint.

The Green Campus initiative includes regular tree plantation drives, which have greatly increased the green cover and biodiversity on campus. Efficient lighting systems, such as the installation of LED lights, have reduced energy consumption and lowered electricity bills. The institution has also developed an effective waste management program that includes the segregation and recycling of waste, as well as composting organic waste from cafeterias, which is then used as fertilizer for campus gardens.

Rainwater harvesting systems have been installed to collect and store rainwater, reducing dependence on external water sources, especially during dry seasons. Additionally, the institution encourages sustainable transportation methods by promoting the use of bicycles, carpooling, and electric vehicles among students and staff, thereby reducing carbon emissions.

These efforts not only contribute to environmental sustainability but also instill eco-conscious values in the campus community. By integrating these practices into daily operations and educational programs, the institution sets a strong example of environmental stewardship, preparing students to be responsible global citizens committed to sustainability.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Academic Excellence and Curriculum Development
2. Research and Development
3. Student Engagement and Support
4. Infrastructure and Facilities Improvement
5. Sustainability and Green Campus Initiatives
6. Industry Partnerships and Placement Support
7. Extracurricular and Cultural Activities
8. Community Outreach and Social Responsibility
9. Enhancing Inclusivity and Diversity
10. Quality Assurance and Continuous Improvement