



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

PRAGATIK SHIKSHAN SANSTHA NUTAN ARTS COLLEGE

**AT. PO. - RAJAPUR, TAL - SANGAMNER, DIST. - AHMEDNAGAR
422605**

<https://www.nutancollege.com>

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our Rajapur is a famous historical place in Maharashtra. It is situated on the bank of river Mhalungi. It is 4 km away from Sangamner Taluka at its West, It is For socio-political movements. This place is of People Famous Place civilized, farmers, Workers, Bidi workers Rajapur has always raised Voice for the problems of these people. It is a workplace of many great leaders. The people of Rajapur have participated in 1930s Combat. & in 1942sA Agitation March Rajapur village has not left its progressive ideology .The villagers always fought against injustice of the established. On 9th March 1950 people of Rajapur has denied the forced recovery of Levy with the help of kisan Sabha. Youth have denied government's order. Police has done a Shoot & three young people kashinath Kadam, Murlidhar Golekar & Mauli Gaikwad were became martyr. Rajapur has erected the Hutatma Memorial in the village. Every year 9th March people remember & commemoral them.

In this way, this revolutionary Village came together to facilitate education to children of the poor, widi worker, farmer They have established Pragatik Shikshan Sanstha in 1974. In the beginning they, had started Nutan High school by raising 1 rupee donation in 1983. They have expanded the Sanstha by Starting Junior college in 1992. It is a proud moment to declare that Sanstha has started Nutan Arts college with the blessings of Comred Sahane Master who got Life-time Achievement Award by Pune university, Sahane Master has worked for widi workers, Tobacco workers, forest Suppliers. The founder member Secretary & directors established senior College on 15th July 2002. Firstly they started Art faculty then Commerce faculty have in 2001 and Science in 2013. Thousands of students are benefitted of higher education through this institute. Our students Various fields on working in on various post, which is an asset of our institution.

Vision

Exploring higher education at low fees to the children of farmers, socially- economically backward classes, workers and make them self-reliant to cope up with the modern times at the same make them good citizens and also encourage the teachers to develop new teaching techniques and research attitude.

Mission

1. To develop a valued and a rational citizen.
2. To develop co-ordination among intellect, emotions and action through teaching and learning.
3. To explore equity, secularism and democratic education.
4. To inculcate independent, self- reliance and dignity of labour.
5. To enable rural youth to be creative and empower them to cope up with the changes occur due to globalisation.
6. To inculcate modern life skills among the youth.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Students getting Distinction in examination
2. Wide range of programs and value-added courses for students to choose from.
3. University Rankers
4. Participation in Quiz Contest
5. Organization of co-curricular activity.

In Sangamner taluka 75% of population lives in rural area & engaged in agriculture there for the awareness of agriculture activities among the students through the agriculture geography for awareness of socio economic development of students through the different branches Of Geography.

Institutional Weakness

1. Vernacular background of the students
2. Low rate of reaching outside of Sangamner and it limits success of efforts to attract diverse talent from other states Lack of Non-Salary grants from government.
3. Maharashtra Govt. non-grant policy since more than three decades.
4. Due to Maharashtra Govt. policy, there is no recruitment of permanent teachers in last few years.
5. Limitation to regional development due to drought conditions.

Institutional Opportunity

- Potential to tap into the emerging skill development market opportunities with the line of educational development..
- Some new job oriented courses can be introduced
- Capacity building for graduate students to pursue higher education in premier universities in India and abroad.
- Scope for funded faculty-research projects at national and international levels via better academiaindustry interaction.
- Scope for enhanced alumni engagement in academic and research projects.

Institutional Challenge

- Campus drive for placement needs to be strengthened.
- Keeping pace with rapid changes in higher education is necessary.
- To attract eminent teachers and academicians
- To motivate the faculty for major and minor research projects and M. Phil / Ph. D research work.
- Drought and poor economic conditions of the region pose challenges to students for mobility..

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Pragatik Shikshan Sanstha Nutan arts college is affiliated to Savitribai Phule Pune University, Pune and it follows the curricula prescribed by the University.

The college ensures effective curriculum delivery through a well-planned and documented process with student-centric approach. Planning for effective implementation of curriculum is done at the beginning of academic year. IQAC prepares academic calendar for the year in accordance with the academic calendar of the affiliating university. Similarly, Time-Table Committee prepares timetable of the college and HODs prepare time table of their departments. HODs conduct meetings of members of department & distribute the workload duly assigned to each faculty members. The curriculum is further disseminated to each class by the teachers. Besides it, College web site is that can be downloading the syllabus of the subject.

Professional Ethics, Gender, Human Values and Environment and Sustainability are highly valued by Pragatik Shikshan Sanstha Nutan arts college since they are closely linked to its vision, mission and core values. Accordingly, these are consciously integrated into the College's day-to-day administration, add-on courses and co-curricular activities.

Teaching-learning and Evaluation

Teachers provide opportunity for individual and collaborative learning through experiential, participative and problem-solving methodologies for enhancing learning experiences of learners. College has effective mechanism to resolve grievances related to internal and external examinations. The mechanism is transparent, time-bound and efficient.

Redressal of grievances with reference to evaluation at the college level is considered by Internal Examination Committee. Coordinator of the committee is a senior and experienced teacher. The grievances are settled in accordance with the guidelines issued by SPPU University, Pune as well as the internal examination policy of the College The coordinators of Internal Examination Committee/Student Grievances.

Redressal Committee take necessary action for solving the students' problems Students can register complaints in Suggestion/Complaint box or through online portal. College offers different programs and POs & COs are displayed on College website and communicated to teachers and students. Students are counseled about the outcomes at the beginning of academic years in regular classes by HODs and the concerned faculties. Regular discussions realize the outcomes to the students. Short term, bridge, and remedial coaching assist to enrich the stated outcomes

College has mechanism to measure attainment of POs and COs with direct and indirect methods. The direct method of measurement involves calculation of attainment of POs and COs from result analysis. The COs of all courses in the final year exam are mapped with the POs to obtain graduate attributes. The indirect method refers to participation and achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.

Research, Innovations and Extension

College has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge in the region for students from the rural and semi-urban areas.

It aims at cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development. College is registered with Institution Innovation Council (IIC), MHRDC, Govt. of India.

The institution conducts multiple extension activities in the nearby villages and on the college campus. By means of the NSS unit the college conducts different social activities on the village campus. Every year a special winter camp is arranged and about NSS volunteers participate in the camp. The camp is conducted for seven days on the village level.

Various social activities are worked out during these seven days. Activities such as Jal Sandharan, Blood donation camp, Gram Swachata Abhiyan, AIDS awareness, Hagandarimukta goan etc. are given the prime importance.

For creating and enhancing social awareness amongst the students expert lectures on 'voters awareness', 'women empowerment', 'different national' and international problems were arranged. Different lectures were arranged with the help of GOs and NGOs, Red cross and Rotary club. Nirbhay Kanya abhiyan active on the college level. Different functions, programmes and lectures of experts are arranged especially for women empowerment. It is notable that, during these five academic years the college conducted different training for women such as Yoga Program.

Infrastructure and Learning Resources

Yes, the institution has adequate, essential facilities for teaching and learning. The institution owns 3.6 acres of land on the Chikhali Road area of the town, which is quite convenient for the students. The college has built three different buildings; the teaching building consists of about 21 rooms, the administrative building consists of the Principal's chamber, the OS cabin, the Head clerk's cabin and seven different service windows for the students.

The third unit is the library building. The ground floor consists of the librarians cabin, serving windows and separate reading rooms for the male and female students. On ground floor of the library building, the stake room is established. There is one staff reading room also. Six computers and a broad-band net connection is also provided. The teaching building consists of staff-room, ladies room, laboratories, toilet blocks and classrooms. Almost all the special departments are provided computers and net connections. All the science laboratories are well equipped with all the necessary instruments and chemicals.

The library of the college is the real soul and the treasure of knowledge. The college library is quite rich and sufficient as it consists of reference books, text books, journals and e-journals and periodicals. Presently, the library is having treasure of about more than 4000 valuable books of different subjects. There is a separate section of rare books and the books of competitive examination as well. But, the need is felt to extend the library building.

The institution has a separate library building having certain facilities such as a separate reading room for male and female students. In the library, there is a qualified staff, With the four students of Earn & Learn Scheme. In modern times, the working of library must go by way of new technology. In the library, there is partial automation system. Accordingly, the college installed ILMS-SOUL 2.0 software developed by Agasti technologies pune, which is recommended by the affiliating University. Presently, there are 06 computers, a net connection system availed by students and the staff. They use these facilities as much as and whenever they need.

Student Support and Progression

Yes, the Alumni Association in our college is active after the second cycle of accreditation. It has started gradually functioning and contributing to the quality enhancement and infrastructural help to the college. The best example of it is the construction of stage in the college premises. We have got registered our Alumni Association and the progress is quite good. Every academic year there are about two meetings that are conducted in the presence of the Principal and the Alumni members.

The Alumni association also helps our regular students in matters such as sports and cultural activities and even helps in arranging lectures of academic experts. They also help our NSS team in arranging the special winter camp and some other National or Social functions arranged in the college. In this academic year, Alumni Association has collected contribution more than One Lac which is quite a good fund and financial support for the construction or repair of the infrastructure which will be used by the next generation of student. In future, it seems that, the Alumni may be hopeful in a position to raise maximum funds for the welfare of the next generation of student.

Governance, Leadership and Management

College strictly follows the guidelines established by UGC, NAAC, Govt. of Maharashtra and affiliated University time to time. Organizational structure of college start with College Development Committee which consists of members of parent management, representatives of teachers and non-teaching staff, nominated members and Principal as an ex-officio member. IQAC consists of teachers, non-teaching staff, nominated members of Alumni Association, local bodies, members from industry and student representative. Council of Heads consists of Heads from all departments. Staff Council consists of all permanent teachers. Office- staff includes Head Clerk, Senior Clerks, Junior Clerks, Accountant, peons, and watchmen.

College authorities provide freedom and opportunities to the faculty to plan and implement various academic, extracurricular and extension activities. Many of faculty members appointed at University bodies such as Boards of Studies do get opportunity to develop and enhance their leadership qualities. Principal and faculty members are faithful and ever supportive through IQAC, CDC, College Council, and Council of Heads.

Institutional Values and Best Practices

- **Promotion of Gender Equity:** To promote gender equity, Women's Nurturing Cell and Women's Grievance Cell of institute conducts several activities such as awareness programmes on Save Girl Child and Beti Bachav and Beti Padhav, Pre-Marriage Counselling, Legal Guidance Against Women Harassment, Women's Empowerment Programmes and Workshops etc. for welfare and overall personality development of students.
- **Counselling:** Girl students are encouraged for the study of a various competitive exams for higher study, PG and research. They are encouraged to join NCC and NSS.
- **Safety and Security:** Safety and Security is ensured by 24-hour security at the College entrance, CCTV Cameras at the entrance of the college, in corridors, library, staff room laboratories etc. College primases is well close to prevent entry of outsiders. Identity cards and uniform is compulsory for students and staff members. Discipline committee, security guards ensure discipline in the campus. Complaint and suggestion box is kept in front of administrative office.
- **Common Room:** A common waiting room with rest room is made available for girl students and women staff of college. It is well furnished with necessary things like first aid kit, drinking water, hand wash soap, disposal dustbin, sanitary napkin vending and incinerating machine.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Pragatik Shikshan Sanstha Nutan Arts College
Address	At. Po. - Rajapur, Tal - Sangamner, Dist. - Ahmednagar
City	Rajapur Sangamner
State	Maharashtra
Pin	422605
Website	https://www.nutancollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Subhash Kadlag	02425-299353	9422227969	-	kadlagsubhash@gmail.com
IQAC / CIQA coordinator	Sangita Jangid	-	9527569539	-	sangitajangid15@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At. Po. - Rajapur, Tal - Sangamner, Dist. - Ahmednagar	Rural	3.6	3073.25

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachelor Of Arts	36	HSC	Marathi	120	99
UG	BCom,Bachelor Of Commerce	36	HSC	Marathi	120	47
UG	BSc,Bachelor Of Science	36	HSC	English	120	42

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				25			
Recruited	0	0	0	0	1	0	0	1	10	15	0	25
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	1	2	0	3
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	7	1	0	8
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	6	12	0	18
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	261	0	0	0	261
	Female	162	0	0	0	162
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	37	29	34	26
	Female	13	11	11	13
	Others	0	0	0	0
ST	Male	15	14	24	1
	Female	10	4	7	0
	Others	0	0	0	0
OBC	Male	152	102	122	125
	Female	55	40	62	59
	Others	0	0	0	0
General	Male	73	37	62	62
	Female	51	28	28	29
	Others	0	0	0	0
Others	Male	45	32	48	48
	Female	35	15	18	8
	Others	0	0	0	0
Total		486	312	416	371

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the</p>
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	specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.
2. Academic bank of credits (ABC):	Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the students learning outcome.
3. Skill development:	The vision of the college is promoting Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi, English and Hindi subjects in degree courses. Preservation and promoting of languages is one of the target of the College in future.
5. Focus on Outcome based education (OBE):	The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.
6. Distance education/online education:	The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and

interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. College has fully functional Electoral Literacy Club. An Electoral Literacy Club is a platform to engage college students through interesting activities and hands-on experience to sensitise them on their electoral rights and familiarize them with the electoral process of registration and voting. ELCs are also present in colleges and rural communities. At ELCs, learning meets fun. Activities and Games are designed to stimulate and motivate students provoking them to think and ask questions.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Principal – Dr. Subhash D.Kadlag Nodal Officer – Prof. Amol B.Kharat Member – Prof. B. M. Thorat, Dr. Pravin B.Aher, Prof. Archana D.Sabale, Prof. Vikas V.Hase, Mr. Aditya Yewale, Mr. Sanjay Landge</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>I. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience; II. To facilitate EVM and VVPAT familiarization and education about the robustness of EVM as well as the integrity of the electoral process using EVMs; III. To help the target audience understand the value of their vote and exercise their suffrage right in a confident, comfortable and ethical manner; IV. To harness the potential of ELC members for carrying the electoral literacy in communities; V. To facilitate voter registration for its eligible members who are not yet registered.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>In the ELCs, members will be part of interesting and thought-provoking, mostly classroom based activities and games. There are around such activities and games which have been carefully designed to impart specific learning which will help them become an 'Empowered (Prospective) Voter'.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to</p>	<p>The students above eighteen years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We</p>

institutionalize mechanisms to register eligible students as voters.

conduct mock demonstration to give the to aware the voters regarding working of EVM, VVPAT and voting process, experience-based learning of the democratic setup. We also conduct motivational programmes which create an awareness regarding electoral procedures.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
486	312	416	394	551

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 65

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	25	26	29

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.1	2.0	1.51	1.86	1.16

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Pragatik Shikshan Sanstha Nutan Arts college is affiliated to Savitribai Phule Pune University, Pune and it follows the curricula prescribed by the University.

Planning: The college ensures effective curriculum delivery through a well-planned and documented process with student-centric approach. Planning for effective implementation of curriculum is done at the beginning of academic year. IQAC prepares academic calendar for the year in accordance with the academic calendar of the affiliating university. Similarly, Time-Table Committee prepares timetable of the college and HODs prepare time table of their departments. HODs conduct meetings of members of department & distribute the workload duly assigned to each faculty members. The curriculum is further disseminated to each class by the teachers. Besides it, College web site is that can be downloading the syllabus of the subject.

Each department prepares an Academic Plan. The design of it consists of the following things:

1. Teaching time table
2. Academic Diary – Teaching plan semester wise
3. Teacher's profile and research work
4. Details of teaching work allocated to the teacher
5. Details of CIE and remedial/bridge courses
6. Syllabus completion report
7. Participation of teacher in college committees
8. Contribution of the teacher university exams.
9. Innovative methods adopted by the teacher
10. Details of the efforts made by the teacher for students' improvement
11. Books and other study resources referred by the teacher
12. Major achievements of the teacher in terms of teaching

IMPLEMENTATION: Review for syllabus completion is taken by HODs and Principal periodically. IQAC ensures timely completion of curriculum each semester.

- **Effective USE of ICT** by each teacher ensures fruitful delivery of the curriculum to students. This preparedness & integration helped the college to deliver the curriculum effectively during the pandemic time.
- Teachers ensure curriculum reaches to each learner through CIE & Outcome Based Learning.
- **Effective Feedback Mechanism** by IQAC on attainment of COs-POs&PSOs teachers' teaching performance, evaluation and implementation of short term courses, curriculum, etc ensures quality assessment of teaching-learning process of the college.

- Teachers provide students with study material offline/online. Besides it, college central library webpage provides access to online resources to students along with special repository created for students that contains previous question papers, ebooks college magazines and so on.

IQAC takes feedback on curriculum, CIE, attainment of COs, POs & PSOs from different stakeholders and communicate it with teachers and the affiliating university for appropriate actions. College ensures participation of students in field work/visit, study-tours and projects as a part of experiential learning. Students successfully complete online courses on the different platforms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 1

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.92

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
63	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics, Gender, Human Values and Environment and Sustainability are highly valued by Pragatik Shikshan Sanstha Nutan arts college since they are closely linked to its vision, mission and core values. Accordingly, these are consciously integrated into the College's day-to-day administration, add-on courses and co-curricular activities.

Professional Ethics:

- Outlining of development of socially responsible and ethical behavior in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of all the programmes and value added courses addressing the issues of professional ethics in the respective domain areas.
- Special social awareness programs undertaken by students for cyber security spreading awareness about unethical practices at digital market spaces.
- Mandatory plagiarism report to be included along with the submission of Ph.D student dissertations

Gender:

- Regular programs on Women's Safety in association with district SP office and local police stations.
- Women Empowerment Cell, Internal (Complaint) Committee (IC), Anti-Ragging Cell, Gender Audit Committee & Staff Welfare Committee conduct several programs on gender issues.
- Special girls' unit and special quota sanctioned for girls in NSS unit at college.
- Conducts Gender Audit and ensures follow up action for the same.
- Regular courses and value added courses dealing with gender related issues.
- Organization of National & International seminar/conferences on gender issues.
- Financial assistance to research project and seminar (gender and abuse) by State Women Commission and National Women Commission.
- Awareness programs on girls' health issues.
- Performing street plays on the issues of child abuse, rapes, honour killing and female feticide, etc.

Human Values:

- Special short term certificate courses dealing with human values.
- Regular extension activities like visit to Old-People's-Home and Orphanages.
- Active volunteering of students of NSS and NCC during festivals and rallies with Government agencies in the town.
- Outstanding services provided by students of Pragatik Shikshan Sanstha Nutan arts college for Covid-19 Vaccination Awareness Program under NSS.
- Provision of books for reading to the inmates of Matoshri Vrudhashram (Old-People's-Home) by the central library without any charge.
- Staff of the college working as Corona Warriors during the pandemic lock down in localities of the city.

Environment and Sustainability:

- College having sustainable environment education measures ensuring reduce, reuse and recycle strategies in the form of rainwater harvesting, artificial recharge of borewell wastewater recycling plant etc.
- Special measures taken for anti-pollution awareness activities like taking reading of level noise pollutions.
- Disaster awareness program on fire safety and security.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 61.11**1.3.2.1 Number of students undertaking project work/field work / internships****Response:** 297

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the

feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 56.67

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
276	97	177	164	306

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	360	360

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 74.89

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
125	59	100	103	141

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
141	141	141	141	141

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 18**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

Teachers provide opportunity for individual and collaborative learning through experiential, participative and problem-solving methodologies for enhancing learning experiences of learners:

Experiential learning:

Methods adopted by teachers – Impact on learner in terms of enhancement

- Demonstration in practicals - Skill acquisition
- Use of model kits - Learning through imagination
- ICT enabled teaching - Enhancement of interest
- Study tours - Understanding of theoretical principles
- Field visits - Practical experience
- Language lab training - Acquisition of computer skills
- Computer Assisted Learning (CAL) - Creation of learner interest
- Survey - Analytical thinking
- Evidence Based Learning - Critical thinking
- Laboratory Work - Practical skills

Participative Learning:

Methods adopted by teachers – Impact on learner in terms of enhancement

- Seminars - Building up confidence
- Presentations - Building up confidence
- Debate - Communication skills and confidence
- Role play / Drama - Confidence level
- Group Discussions - Interactive learning
- Quiz - Creative thinking

- Guidance for Avishkar Project Work - Imagination

- Guidance for project work of UG students - Conceptual understanding

Problem Solving Methodologies:

Methods adopted by teachers – Impact on learner in terms of enhancement

- Group discussions - Interactive learning
- Tests - Writing, thinking and imaginative skills
- Assignments - Improving writing skills
- Solving numerical problems - Thinking ability
- Online / Offline Quizzes - Thinking and numerical ability

- Oral Question answering - Creative thinking

- Project - Experience based learning

Miscellaneous Methods:

Methods adopted by teachers – Impact on learner in terms of enhancement

- Chalk and blackboard - Concept understanding
- Inductive method - Creation of interest

- Deductive method - Critical thinking and analytical skills
- Lecture - Listening skills
- Co-operative teaching learning - Strengthening basic concepts
- Worked examples / Numerical problems - Numerical ability
- Online Teaching Methods - Creation of interest
- Providing additional study material (Links, books, videos, bibliography, etc.) - Assistance to learning.

Collaborative learning:

- Games and role-play exercises for dramatization of literary texts.
- Pre-placement trainings, pre-Avishkar workshops, activities of Science / Social science / commerce / literary forums.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 98.53**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	26	27	27	27

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**Response:** 35.82

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	8	11	9

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

College has effective mechanism to resolve grievances related to internal and external examinations. The mechanism is transparent, time-bound and efficient. Following systems are created to ensure submission of grievances and timely redressal of the same:

- Student Grievance and Redressal Committee
- Internal Examination Committee
- External Examination Committee
- Suggestion/Complaint Boxes
- Student Grievances and Redressal Policy

Redressal of grievances with reference to evaluation at the college level is considered by Internal Examination Committee. Coordinator of the committee is a senior and experienced teacher. The grievances are settled in accordance with the guidelines issued by SPPU University, Pune as well as the internal examination policy of the College. The coordinators of Internal Examination Committee/Student Grievances.

Redressal Committee take necessary action for solving the students' problems. Students can register

complaints in Suggestion/Complaint box or through online portal.

Internal Evaluation: Internal Examination Committee plans internal tests at the beginning of academic year in the college academic calendar. After assessment, answer books of Assessment Tests as well as Semester Internal Tests are shown to all students and if there is any query, the concerned student approaches the teacher. All grievances related to internal evaluation are very responsibly handled by the concerned teacher at college taking the student in confidence.

External Evaluation: Students apply for revaluation and verification of marks. The photocopy of answer books is provided to students on demand by University. After the receipt of the answersheet, student examines the sheet and if found suitable approaches the concerned teacher for recommendation for appropriate increase in marks. The concerned teachers offers a letter if found it suitable for increase in marks.

College follows a transparent evaluation method and no discrimination is made based on gender, caste or religion:

- **Time- Bound Nature:** The internal and external examination related grievances are time bound. The internal grievances are solved quickly without delay.
- **Efficiency of Evaluation:** The mechanism of internal and external evaluation is efficient in terms of transparency and time bound nature. Its efficiency is monitored in terms of feedback surveys.

Feedback and Review Mechanism: At the end of academic year, IQAC collects a feedback on evaluation process, its transparency, efficiency and robustness. The feedback received from students is collected, analyzed and conveyed to the university authorities. The feedback analysis also helps to improve the qualities of teacher.

Impact of Assessment: The formative and summative assessments determine the extent of content taught and retained by the students. The time bound nature and efficiency of internal related grievances are reflected in terms of good results.

Regulatory Mechanisms for Prompt Action on Possible Errors: The model answer sheets of internal tests are discussed with the students in regular classes. There is a separate university redressal mechanism to minimize the possible errors in the process of evaluation.

IMPACT ANALYSIS:

- Ideal Examination Centre by the Affiliating University
- Appreciation for continuous Feedback and Review Mechanism of Evaluation Process.
- Well-developed Student Grievances and Redressal Policy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

COLLEGE offers different programs and POs & COs are displayed on College website and communicated to teachers and students in the following ways:

Offering and communication of COs, PSOs and POs:

- COLLEGE follows the curriculum of affiliating university and has a well-developed system for the communication of COs, PSOs and POs keeping the outcome based education (OBE) at central place.
- COLLEGE ensures OBE for skills and development of competencies with the Assurance of Learning (AOL) System.
- Detailed COs, POs & PSOs in line with institution's mission, vision and goals are displayed on College website.
- HODs, concerned staff, IQAC coordinator and members are involved in preparing and presetting the outcomes and finalizing on approval by the Principal. Discussions are made through seminar and conferences.
- Integrated application of ICT using QR codes made an effective communication of COs, PSOs and POs.
- Students are counseled about the outcomes at the beginning of academic years in regular classes by HODs and the concerned faculties. Regular discussions realize the outcomes to the students. Short term, bridge, and remedial coaching assist to enrich the stated outcomes.

UG COs & POs - Summary

- Creation of Social responsibility and general awareness
- Inculcation of human values
- Familiarize learners with the social and economic issues
- Enhancement of communication and linguistic skills
- Competency, creativity, numerical ability, Management and global skills, scientific temperament, analytical thinking, professional ethics, basic scientific knowledge,
- Vocational, technical and practical skills
- Awareness on Environmental protection and sustainability
- Providing sound academic base for higher education
- Conceptual understanding and techniques of core and complementary disciplines

Students are counseled about the outcomes at the beginning of academic years in regular classes by HODs

and the concerned faculties. Regular discussions realize the outcomes to the students. Short term, bridge, and remedial coaching assist to enrich the stated outcomes.

Review System:

- Survey on attainment of COs, POs & PSOs
- Survey on CIE
- Survey on external examination and communication of the ATR to the affiliating University.
- Review from subject expert on curriculum

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

College has mechanism to measure attainment of POs and COs with direct and indirect methods. The direct method of measurement involves calculation of attainment of POs and COs from result analysis. The COs of all courses in the final year exam are mapped with the POs to obtain graduate attributes.

The indirect method refers to participation and achievements in sports, games, cultural, placement, research competitions, progression to higher education, etc.

DIRECT METHOD: Continuous evaluation is followed to analyze the attainment levels of POs, PSOs and COs both for UG programmes.

EXTERNAL ASSESSMENTS

University End Semester Exam Project and Field Work Viva-Voce

INTERNAL ASSESSMENTS

Class Tests /Oral Discussions Assignments Seminars Internal Assessment Exams Classroom Participation

FEEDBACK ON ATTAINMENT OF COs & POs by STUDENTS

Self-assessment by student's Comprehensive questionnaire Communicating ATR

Student Placements:

- Pre-placement workshops
- Professional development programs

- Soft skill development

Innovation and Research Aptitude:

- Avishkar Cell
- Incubation Centre
- Industrial visits
- Programs on IPR and Research Methodology

Initiatives to enhance Social Relevance:

- NSS
- Special social awareness programs.
- Covid-19 Related NSS Camp Only Few College Taken NSS Camp.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 55.32

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
82	93	147	50	23

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
116	120	202	106	170

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

College has created an ecosystem for innovations and has initiatives for the creation and transfer of knowledge in the region for students from the rural and semi-urban areas.

It aims at cultivating innovation and entrepreneurship culture among students by encouraging them to participate in different events and programs related to skill acquisition and professional development. College is registered with Institution Innovation Council (IIC), MHRDC, Govt. of India.

‘Incubation Center’:

The incubation centre is a dedicated body established by the college; it ensures the following things:

- Creating awareness regarding entrepreneurship and setting up new ventures.
- Training programs, seminars, and initiatives for starting enterprises are organized.
- Organize entrepreneurship enrichment interactive sessions by successful scientists, researchers, corporate officers and entrepreneurs who are icons in their field.

Model Centre for Skill Development:

College is recognized as Model Centre for Skill Development by Higher & Technical Education Department, Govt of Maharashtra under its Career Katta initiative for offering career guidance to students of colleges in the region in 2021.

Avishkar Research Cell enhances research qualities and inculcates the value of interdisciplinary research amongst students.

- Trains students for research project presentation
- Organizing orientation programs
- Our College Student selected for University level .

Outcomes:

- Projects are prepared under the guidance of the cell.

Research-Advisory-Committee plays a significant role in promoting research and innovations through the following functions:

- Inviting research proposals and providing funds from the Institution.
- Encouraging teachers for sending proposals for research projects and take the review of the same.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.06

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.22

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	5	3

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:

The institution conducts multiple extension activities in the nearby villages and on the college campus. By means of the NSS unit the college conducts different social activities on the village campus. Every year a special winter camp is arranged and about NSS volunteers participate in the camp. The camp is conducted for seven days on the village level.

Various social activities are worked out during these seven days. Activities such as Jal Sandharan, Blood donation camp, Gram Swachata Abhiyan, AIDS awareness, Hagandarimukta goan etc. are given the prime importance.

For creating and enhancing social awareness amongst the students expert lectures on 'voters awareness', 'women empowerment', 'different national' and international problems were arranged. Different lectures were arranged with the help of GOs and NGOs, Red cross and Rotary club. Nirbhay Kanya abhiyan active on the college level. Different functions, programmes and lectures of experts are arranged especially for women empowerment. It is notable that, during these five academic years the college conducted different training for women such as Yoga Program.

All in all, as the college is located in rural area, it does have much of scope for creating and enhancing social awareness and holistic behavior amongst the male and female students. These well trained and internally changed students work as messengers of different movements in their villages. This is achieved with the help of different social organizations, GOs and NGOs and the NSS unit. The motivated students always create good social atmosphere and guide the people in society. It is as good as one lamp lights another and there is a complete brightness.

File Description	Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our Institute pragatik Shikshan Sanstha always participate in various activities as a part of social commitments. we arrange awareness program such as tree plantation. awareness program regarding voting social good faiths the person who are working for this are being awarded over college principle Dr Subhash D. Kadlag has got doctor Abdul Kalam gold medal award on 24th July 2022 in 77th National Unity conference held at Chennai this award is given by global economic progress and Research association for his social work during covid pandemic over board of directors teachers students created awareness among villages with the help of NSS friend. we distribute masks and sanitizer among villagers during pandemic only over college has organise full fledged national service scheme 7 days camp. one of formal teachers professor Nilesh Parbat was awarded by various prizes for his work during pandemic he was felicitated by various Primary Health centres.

File Description	Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 54

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	13	28	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

<p>3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Response: 8</p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Yes, the institution has adequate, essential facilities for teaching and learning. The institution owns 3.6 acres of land on the Chikhali Road area of the villege, which is quite convenient for the students. The college has built three different buildings; the teaching building consists of about 17 rooms, the administrative building consists of the Principal's chamber, the OS cabin, the Accountant cabin and three different service windows for the students.

The third unit is the library building. The ground floor consists of the librarians cabin, serving windows and separate reading rooms for the male and female students. On ground floor of the library building, the stake room is established. Six computers and a broad-band net connection is also provided. The teaching building consists of staff-room, ladies room, laboratories, toilet blocks and classrooms. Almost all the special departments are provided computers and net connections.

There are 6 permanent teachers and 21 non grant teacher to cater the teaching needs of the students. The play ground of the college is quite sufficient for outdoor sports facilities such as running track, kho-kho, kabbadi, volley-ball. cemented ground, cricket ground etc. The institution has also established a well equipped gymnasium and a canteen. The infrastructure is well-maintained every academic year. Accounting the increase in the students strength we need some more class-rooms and a well furnished seminar hall and our management is planning accordingly. The college has provided LCD projector, LED TV sets, Computers, internet facilities . Almost 2 rooms are equipped with LCD projectors. informative charts and departmental book facilities. Laboratories are well furnished and having new equipments.

In the library, there is a seperate section for the books and journals related to competitive examination. Students avail of it through the year. In that sense, library is a kind of ocean in which student has to wash out the ignorance. The class room are having clear day light and ventilation, electric fans and LED bulbs. There are almost 25 computers in the computer laboratory. Hence, computer laboratory is well equipped with ICT facilities. Apart from these facilities, the institution has given specific facilities for physically disabled students for the college has managed a seperate toilet block, walking ramps and the two wheel chairs. Not only this the college has also provided class room facilities so that, they can get more benefit of teaching and learning process.

The institute has adequate facilities for sports, games (indoor -Out door) gymnasium, Yoga and cultural activies for the students. There is a separate playground adjoined to the teaching building which consist of a two hundred meter six lane running track, well cemented vally ball, cricket ground, kabaddi and kho-kho ground, sports ground facilities.

The sports department and NSS department run different activities throughout the academic year for developing the mental and physical health of the students. The NSS activities cultivate a social sense amongst the student. The special winter camp on the village front teaches them about their responsibility on the social and community level. The students welfare officer of the college takes care of the extracurricular and co-curricular activities. The sports students are given sports kits, track suits and T.A./D.A. for their outdoor matches. Every year we also arrange yoga day and some yoga training workshops.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.1	2.0	1.51	1.86	1.16

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library of the college is the real soul and the treasure of knowledge. The college library is quite rich and sufficient as it consists of reference books, text books, journals and e-journals and periodicals. Presently, the library is having treasure of about more than 4000 valuable books of different subjects. There is a separate section of rare books and the books of competitive examination as well. But, the need is felt to extend the library building.

The institution has a separate library building having certain facilities such as a separate reading room for male and female students. In the library, there is a qualified staff, With the four students of Earn & Learn Scheme. In modern times, the working of library must go by way of new technology. In the library, there is partial automation system. Accordingly, the college installed ILMS-SOUL 2.0 software developed by Agasti technologies pune, which is recommended by the affiliating University. Presently, there are 06 computers, a net connection system availed by students and the staff. They use these facilities as much as and whenever they need.

In the library, many reference, are kept in the reference section. Teachers and Students can access and refer these valuable books as and when needed. In the library, there are old issues of research journal is in well binded forms and the same are properly maintained for the reference of teachers and students doing research.

There are copies of religious books, scriptures and such other valuable materials, which can be referred by research students and teachers. Some manuscripts and reports related with the history of Maharashtra, Maharaja Sayajirao Gaekwad Struggle for Independence etc are well maintained in the library. In the library, the record of important new items related with college activities is kept these news folders are well maintained and ready for reference of the staff, studens and the needy students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has a good infrastructure. Almost all the departments including library, Computer lab, gymkhana, Exam Dept. ,YCMOU Study Centre and office are provided computers and net connection. All the net connections are BSNL Board band having Hundred MBPS speed. However some teachers have their own laptops and NET dongles which they use for different academic and research purpose. IQAC meeting Hall, Seminar Hall , Digital Room are specially provided LCD projectors so as the same can be used for different academic slide and PPT slide shows and even novels, plays and literary documentary.

The college premises is nearly covered by CCTV cameras and their one control points in the office with DVR (Digital Video Recorder) in the library about six computers are provided with NET connections, one computer with net connection is specially for female students. The facility of e-journals/OPAC is also available in the library. Multi-functional printers are provided to some of the department.

The examination work is also online. For which IT infrastructure is provided. The teaching building is having power-back system and the office and library is provided inverter packs. The IQAC, examination departments and office are having scanners as well.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 19.44

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 15.91

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.3	0.3	0.5	0.5	0.25

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 63.08

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
309	226	326	238	263

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.21

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
134	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years				
Response: 37.22				
5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
40	17	47	22	21
5.2.1.2 Number of outgoing students year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
82	93	147	50	23

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.03

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	1	1	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	6	7	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes, the Alumni Association in our college is active. It has started gradually functioning and contributing to the quality enhancement and infrastructural help to the college. The best example of it is the construction of stage in the college premises. We have got registered our Alumni Association and the progress is quite good. Every academic year there are about two meetings that are conducted in the presence of the Principal and the Alumni members.

The Alumni association also helps our regular students in matters such as sports and cultural activities and even helps in arranging lectures of academic experts. They also help our NSS team in arranging the special winter camp and some other National or Social functions arranged in the college. In this academic year, Alumni Association has collected contribution more than 50 thousand which is quite a good fund and financial support for the construction or repair of the infrastructure which will be used by the next generation of student. In future, it seems that, the Alumni may be hopeful in a position to raise maximum funds for the welfare of the next generation of student. one of the Alumni has Mr. Venkatesh Deshmukh he has given free of Cost Colour in the college Building.

The objective has been the same, to build a strong alumni network. Involvement of alumni, in student development through participation in ongoing academic activities including teaching, research, workshops and conferences. Our former faculties and alumni have been keenly involved in all major college functions such as the Annual Cultural Program, superannuation Program, Prize distribution program of the college,

The present Alumni Executive Committee is constituted with 7, The Association is very active in various activities. Following are the various activities conducted by Alumni Association

Alumni Meet –"ALUMNI MEET"- a programme to foster, consolidate and coordinate Alumni Activities at the college. The alumni meet is to reconnect with the Alumni and celebrate their success and various achievements. The planned objective was to interact with the alumni, planning future events, conducting Alumni Satisfaction Survey, Taking Alumni Feedback etc was conducted successfully.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Vision statement: Exploring higher education at low fees to the children of farmers, socially-economically backward classes, workers and make them self-reliant to cope up with the modern times at the same make them good citizens and also encourage the teachers to develop new teaching techniques and research attitude.

Mission Statement:

1. To develop a valued and a rational citizen.
2. To develop co-ordination among intellect, emotions and action through teaching and learning.
3. To explore equity, secularism and democratic education.
4. To inculcate independent, self- reliance and dignity of labour.
5. To enable rural youth to be creative and empower them to cope up with the changes occur due to globalisation.
6. To inculcate modern life skills among the youth.

Parent management, CDC, IQAC, and other governing bodies fulfil the vision and mission statement of college. CDC works as per directive of Maharashtra University Act 2016 in democratic manner which is composed by President and office bearers of parent management with CDC members. The administration works to make the college as top-tier institution in UG, and skilled development programmes. College guarantees equal access to quality higher education in Science for all eligible and meritorious students from all socioeconomic levels.

The vice-president of parent management is member of IQAC, management representatives serve on the committees for purchases and building construction. Principal works as institutional academic and administration Head, Chairman of IQAC, Council of Heads and Staff Council as well as Secretary of CDC. All teachers are the Staff Council members, and teacher representatives serve on other academic and administrative committees as members of CDC and IQAC.

Perspective plan of five years contains overall development of institution in all aspects which is designed by CDC, IQAC. The IQAC academic activities and methods for executing plans, subject to CDC approval. Various activities related to particular Department are planned and implemented by teachers of respective Departments.

Parent management assists faculty to develop academic leadership and administrative atmosphere, by giving them free reign to serve as conveners, secretaries, and members of the organizing committees of the various academic events organized in college, as well as on various academic bodies of the university. It is acceptable for teachers, non-teaching staff, and students to express their opinions, make suggestions, and

take part in any activity intended to advance academic excellence and development of college.

Parent management actively participates in creation and execution of action plans through CDC and review overall annual progress. Quality plans and policies, budget, and audited financial statements are designed by IQAC chairman together with members, and they are approved at CDC meetings. Action plans cover a variety of topics, such as how to enhance teaching-learning, implementation of new programmes, support departmental initiatives with infrastructure, research, Library and use ICT, etc.

The decentralization of academic, co-curricular, extra-curricular, and administrative governance is managed through 39 college committees. The academic and administrative policies are planned by the CDC and monitored at regular intervals through the IQAC, Staff Council consist Principal as a Chairman, IQAC Coordinator, NAAC Coordinator & All full-time regular teachers of College.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

College strictly follows the guidelines established by UGC, NAAC, Govt. of Maharashtra and affiliated University time to time. Organizational structure of college start with College Development Committee which consists of members of parent management, representatives of teachers and non-teaching staff, nominated members and Principal as an ex-officio member. IQAC consists of teachers, non-teaching staff, nominated members of Alumni Association, local bodies, members from industry and student representative. Council of Heads consists of Heads from all departments. Staff Council consists of all teacher .Office- staff includes OS, Junior Clerks, Accountant, peons, and watchmen.

College authorities provide freedom and opportunities to the faculty to plan and implement various academic, extracurricular and extension activities. Principal and faculty members are faithful and ever supportive through IQAC, CDC, College Council, and Council of Heads.

Service Rules:

The college follows the rules and regulations pertaining to the service rules and conditions laid down by the affiliated University, UGC and Government of Maharashtra from time to time.

Procedure for Recruitment:

The recruitment of all college posts- permanent posts and temporary posts are done by the parent management as per norms and procedure laid down by Government of Maharashtra, affiliated University and UGC.

Procedure for Promotion:

Promotion to faculty is given according to the directions and the CAS rules of the University and the Government of Maharashtra.

Grievances Redressal Mechanism:

The College has an Internal Complaint Committee (ICC)), and Women's Grievances Committee for timely redressal of the grievances of the students and the faculty.

Perspective Plan:

The college has prepared Perspective Plan for the duration 2021-25 in which institution's overall developmental aspects have been taken into consideration such as infrastructural development, introducing new skill-based/ add-on/ value-added certificate courses, purchasing advanced equipments, enhancing research activities, providing academic and sports facilities, developing ICT enabled Classrooms, different certificate course organization of training programs for teachers and non-teaching staff. Atomization of administration developing Science post graduate dept. of Arts Commerce & Science.(MA,MCom,Msc,BBA,BCA Etc) Perspective plan is uploaded on college website. IQAC has developed some quality policies through involvement of all stakeholders which reviewed yearly. To execute Perspective Plan and for enhancing overall skills of students, college has taken a decision to introduce different courses which help students acquire additional life-skill in particular subject. For this, every department of college was asked to design the curriculum and start these Add-On/Certificate Courses of minimum 30 hours duration.

Introducing New Courses through NSQF:

College decides to introduce new courses as per latest trends and needs of the students. Accordingly, decision about starting new courses was taken in CDC meeting and three proposals were submitted to skilled based courses aligned with NSQF. As a result, the college has received permission from affiliated University to NSQF in English, Botany and Zoology from session 2020-21.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Following are the various welfare schemes for Institutional Teaching and Non-teaching staff as per rules and regulations laid down by Govt. of Maharashtra.

Different schemes implemented by college for the employees: Maternity leave is available for female faculty up to 6 months; Faculty appointed prior to 2005 are eligible for pension benefits after retirement; Faculties joined after 2005 are covered under gratuity; Casual leave, Earned Leave and Medical leave facility; Duty Leave for attending Seminars, Conferences and Workshops; Financial support to the staff attending Orientation Course, Conferences and Workshops. For the appointments and Promotions under Career Advancement Scheme of Teachers, Physical Director and Librarian, the Self-Assessment Performa cum Score Sheets of Performance Based Appraisal System (PBAS) is taken into consideration. The Teachers, Physical Directors and Librarian are asked to keep the forms updated annually. Certified by the Principal and IQAC Coordinator are collected in IQAC.

Besides this, every year Parent Management evaluates the performance of Teachers through the self-performance appraisal forms designed by the management. CDC confirms and promotes the employees on the basis of Self Appraisals. Head of the respective departments and Principal evaluates performance of non-Teaching staff. The Management takes review of performance appraisal reports and an appropriate decision is taken whenever required.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10.45

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	4	8	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 20.47

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	7	7	7

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

The college has developed specific plans for mobilization of funds and making the best use of its resources.

The institution regularly conducts Internal and external financial audits. The accounts of the college are maintained by the concerned clerks and they keep the accounts of the fee receipts and payments with vouchers and necessary supporting documents. The office superintendent keeps a regular watch on the financial matters. Every academic year the internal auditor works out the annual audit who is a chartered account. The Joint Director Office also audits the same and endorses. The requirement of the audit such as balance sheets, statements of income and expenditure are maintained for the audit.

The daily ledger and annual ledger of accounts are also maintained. The audit discussed and the queries are complied, in the LMC. Partially the accounts work such as student admission fees, library account etc. are computerized. Every academic year and financial year the Principal the administrative staff carefully carry out the accounts as per the accounting standards of the C.A. which is acceptable all over the country. The audit reports received by the C.A. firm are authentic and the same are submitted to the Joint Director Office.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college's Quality Assurance and Quality Enhancement activities are planned, supervised, and tracked by the IQAC.

A green campus is a place where environment friendly practices and education combine to promote sustainable development. The IQAC recommended starting a number of green practices to maintain campus environmentally pleasant through various activities, such as trees plantation, paperless work, plastic use eradication, clean and beautiful campus, no vehicles day, power conservation, paper bag workshop, education campaign on e-waste management and renewable energy. IQAC distributed these green initiatives among various departments and committees to improve the implementation of green practices. Through an annual academic audit. Result-oriented implementation of these green initiatives. These practices result in making college campus environment friendly and pollution-free.

As a part of quality initiative, the Career Guidance, Counselling and Entrepreneurship Cell have been established to organize various career guidance programs and provide counselling on job opportunities and entrepreneurship availabilities for the students. Initially, committee prepares annual plan and organizes several programmes or activities such as personality development, communication skill workshop, interview techniques, panel discussion and sessions on general studies. Through broacher and notice, students are motivated to register and participate in such programmes. Guidance and counselling classes are held following the usual teaching session. The career counselling programme have helped the students. IQAC reviews teaching-learning process through various activities in periodic interval to evaluate the students' academic success and extracurricular achievements.

Throughout the academic year, IQAC conducts academic audit to verify, asses and review various activities carry out by departments such as extension, extracurricular. IQAC distributes audit format to all the departments and prepare visit schedule to conduct audit. The committee reviewed based audit evaluates university exam results, teaching and laboratory facilities available, newly purchased equipment's, research paper publication, research paper presentation in conference by teachers, teachers and students

achievements in various curricular activities, organized career guidance and placement programmes etc. The departments are given suggestions and corrective measures.

Every year, the IQAC evaluates the teaching-learning process and take initiative to improve the ICT facilities. The teachers utilise the ICT resources available in all departments to improve the effectiveness of their teaching. Faculty members created videos, audios, PPTs and e-content, which they published on Google Classrooms and You Tube lectures. The URLs of online presentations are available on the college website for the students' use. Faculty used the platforms Google Meet and Zoom for online teaching. The administrative and examination sections have complete access to ICT resources and they have required software.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Measures initiated by the Institution for the promotion of gender equity

- **Promotion of Gender Equity:** To promote gender equity, Women's Nurturing Cell and Women's Grievance Cell of institute conducts several activities such as awareness programmes on Girls Problem, Legal Guidance Against Women Harassment, Women's Empowerment Programmes and Workshops etc. for welfare and overall personality development of students.
- **Counselling:** Girl students are encouraged for the study of a various competitive exams for higher study. They are encouraged to join NSS.
- **Safety and Security:** Safety and Security is ensured by 24-hour security at the College entrance, CCTV Cameras at the entrance of the college, in corridors, library, staff room laboratories etc. College primases is well close to prevent entry of outsiders. Identity cards and uniform is compulsory for students and staff members. Discipline committee, security guards ensure discipline in the campus. Complaint and suggestion box is kept in front of administrative office.
- **Common Room:** A common waiting room with rest room is made available for girl students and women staff of college. It is well furnished with necessary things like first aid kit, drinking water, hand wash soap, disposal dustbin, sanitary napkin vending and incinerating machine.

Institutional initiatives to celebrate/organize national and international commemorative days, events and festivals.

- **Independence Day and Republic Day:** Independence Day and Republic Day is Celebrated every year on 15th August and 26th January by organizing activities highlighting the struggle of freedom and our responsibility towards our nation. Students were also made aware about challenges our democracy is facing such as corruption, terrorism, communalism, regionalism and relations with neighbouring countries. Moreover, Constitution Day also celebrated on 26th November every year to highlight importance of Indian constitution.
- **International Yoga Day:** Every year International Organized on June 21st, by the Department of Physical Education. On the occasion yoga day training is organized to maintain mental and physical good health.
- **Human Rights Day:** Under the UNO, World Human Rights Commission is established on 10th December, 1948. World Human Rights Day is celebrated by Dept. of Political Science on 10th December every year to raise awareness about rights that all human beings are entitled to, irrespective of factors such as religion, gender, language, race, colour and nationality. Our institution also organized Workshop on Human Rights in 2021 and 2022.
- **Celebration of Founders Day:** Our college celebrates the birth anniversary of founder noble leaders Comrade Sahane Master Birth Anniversary to get inspiration from their work & ideology.
- **Celebration of Birth and Death Anniversaries** of great historical social and political leaders to get inspiration from their noble work and ideologies.

- **World Women's Day:** On 8th of March, World Women's Day is organized in the institution. Historically and culturally, every part of the world is dominated by males and women are exploited. But the world is changing now. To create awareness about gender equality among students lectures and workshops are organized

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusion, Situatedness, Human values

Higher education ministry of government of Maharashtra invokes higher education institutes to organise blood donation camps to overcome shortage of blood supplies during the unprecedented COVID-19 pandemic. In this response the NSS units our institute organise blood donation camp & participated in this holistic activity.

Universal Human Right Day is being celebrated on 10th December every year to promote equality, peace, justice, freedom and the protection of human dignity among all stakeholders. Constitution Day is being celebrated on 26th November every year, that gives opportunity for students to broaden their knowledge about the Constitution, that have both shaped our history and our lives. On Constitution Day the Preamble of the Constitution is being read by all stakeholders that helps to inculcate the constitutional values among them.

Voting awareness program is being organised on 25th January every year to aware all stakeholders the importance of voting rights to strengthen the democracy. The moto of activity is to create awareness among them about the duties and responsibilities as an ideal citizen. A Workshop on Women Empowerment was organised on that helps to create importance of women in society, just as helps to increase respect and dignity of women among students. College organises regularly various activities on Gandhian Ideology to explore its relevance in present era on social harmony, politics, cleanliness and nonviolence, tolerance and secularism. The college is being restlessly taking efforts to organize activities like, World Water Day, World Population Day, Anti-Tobacco Day, HIV-AIDS awareness, World Environment Day etc.

Birth anniversaries of freedom fighters, social workers and educationists are celebrated regularly to inspire students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

1) Title of Practice: No Vehicles day

2) Objectives: i. To save the fuel.

ii. To creates prosperous health.

3) **Context:** Pollution in some cities of the countries is uncontrollable. That why they use bicycle so our college has taken the inspirations of this things.

4) The Practice:

i. Student and professors used bicycle form their home to College and College to home.

ii. This activity is conducted on the first Monday of every Month.

5) Evidence of Success: Photo and Attendance.

6) Problems Encountered and Resources Required:

i. Some of the students and staff have a lack of automatic vehicles.

ii. Some of the Students and professors come to the college with long distance.

7) **Notes (Optional):** If the numbers of the days form this activity is increase then we see the best result.

Best Practice-II

1) Title of the Practice: Vruksharopan ani Sanvardhan

2) Objective- To Conserve the Environment prevention of Pollution.

3) Context: The College adopt this initiative by encouraging the tree plantation drive of the Government.

4) The Practice:

i. *Ruksharopan ani Sanvardhan* is taken up on 1st of January on the occasion of every new year.

ii. This Initiative was Completed with tree plantation in the areas of College and Village.

5) Evidence of Success: Photo and Attendance.

6) Problems occurred, and resources required: Lack of water in summer Season for tree conservation. Some villagers are not participated in this activity.

7) Additional Notes: If we take care of planted trees then we will see over village and college areas completely green in future

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

Some other social activists and some farmers from nearby area contributed for the development of this educational institution.

Since then, all the administration including the faculty have-been striving for the educational upliftment of the needy students. The college runs in three faculties' viz. science, arts, and commerce. As a result of the distinctive efforts of the institution to provide education to the students of socio-economically backward society, the enrolment of girls at under graduation level increased considerably.

The vision of the institution is *Dnyadanam Mahapunyam*, the organization provide higher education opportunities to the children of the poor kashtkari, farmers and Bidi kamgar. we conduct the

following activities:

Due to proper location of college most of the students prefer up-down by state transport service as they belong to farmer's and farm workers family and need to help them in their businesses. Institute help students to avail state transport pass concession facility.

Study centre for competitive examination is established. This study centre provides an opportunity to economical weaker students to prepare themselves for competitive examinations as they cannot afford this facility in urban area. In view of this institute made available highly recommended books and magazines for preparation of competitive examination in central library.

Woman's Grievance cell and Internal Complaint Cell has been established to promote gender equity, institute conducts several activities such as awareness programmes Girls Problem, Legal Guidance Against Women Harassment, Women's Empowerment Programmes and Workshops etc.

Institute has taken initiative to conserve water by applying rain water harvesting, artificial recharge of ground water, borewell well recharge project, trenches in college campus along with a well-established central water distribution. To provide clean and green campus institute promote environmental activities such as tree plantation, cleanliness drives and awareness programmes. Energy Audit, Green Audit and Environment Audit of the college campus is done by government recognized private agency. The Rain water harvesting project in the college campus helps to aware students about water conservation. This resulted in the rise of water level in the college campus as well as in the surrounding area.

The NSS unit of the college provides opportunities to the students to observe the society and to acquaint themselves with social problems, such as farmer's suicide, superstitions. They also get opportunity to serve the people.

Different sports activities are conducted from the college for the all-round personality development of the students. Well-equipped Gymkhana and 200 meter running track is made available for students, stakeholders and society with clean and green environment in college campus.

Different programs are organized to inculcate human values such as celebration of constitution day, birth and death anniversaries of social and political leaders, and voter's awareness program. Yoga day is also observed. Students are motivated to participate in cultural activities such as youth festival and annual gathering.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

NA

Concluding Remarks :

The introspective report on the history of the growth and development of the College has highlighted the strengths to be proud of, the gaps which need to be addressed and the opportunities which should be taken advantage of. The preparation of the SSR has facilitated introspection and readiness to take off in leaps and bounds.